



Students Feedback on Curriculum Analysis Report 2020-21

Part – A

B.Tech. Computer Science & Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CSE	1	94	32	28	1	0	155
CSE	2	99	34	22	0	0	155
CSE	3	111	22	21	1	0	155
CSE	4	108	29	18	0	0	155
CSE	5	97	36	22	0	0	155
CSE	6	114	24	16	1	0	155
CSE	7	101	34	20	0	0	155
CSE	8	94	38	23	0	0	155
CSE	9	103	35	17	0	0	155
CSE	10	93	38	23	1	0	155
	Average	101	32	21	0	0	
	Average %	65	21	14	0	0	
Feedback Average Out of 5 Scale						4.51	



Part – B

Questions and Options

B.Tech. Computer Science & Engineering

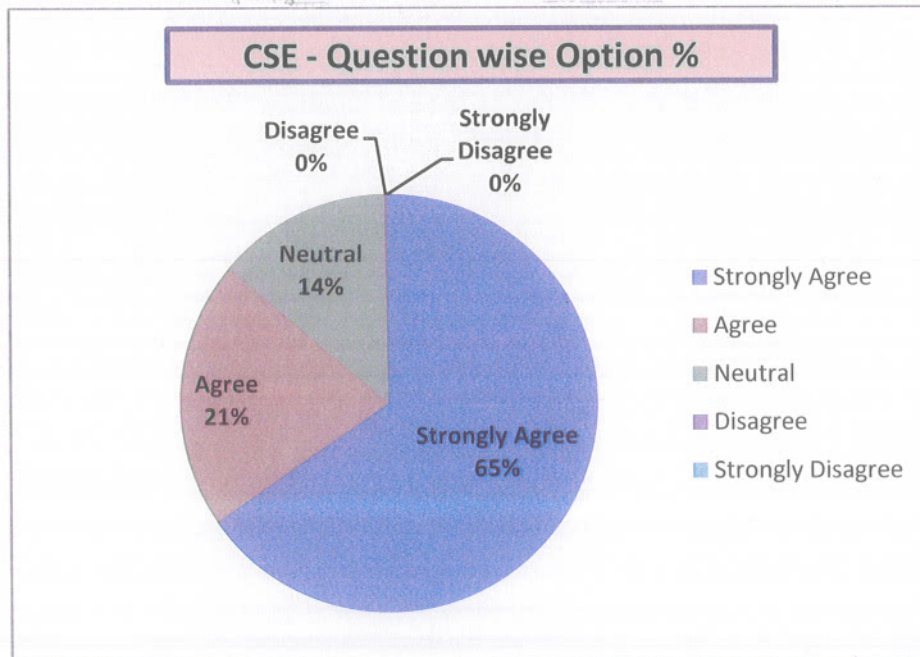
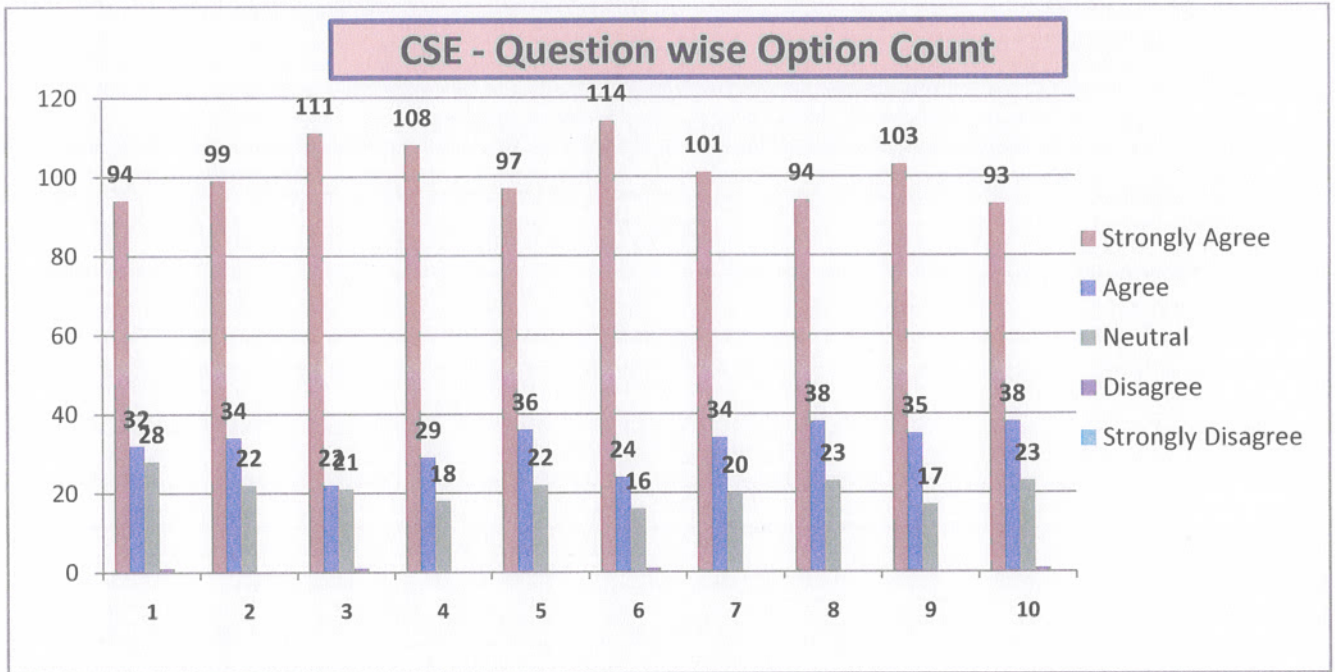
Each Question Feedback Average out of 5 Scale


Q.No. 1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced					4.41
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 2	The outcomes are well-defined for each course					4.50
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 3	Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process					4.57
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 4	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning					4.58
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 5	The courses enhance analytical/problem-solving/critical thinking/innovative skills					4.48
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 6	Rate the assessment/evaluation scheme of the courses					4.62
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 7	The curriculum supports the aptitude for higher education/research					4.52
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 8	The curriculum is industry-relevant from the employability point of view					4.46
Options	Excellent	Very Good	Good	Average	Poor	
Q.No. 9	The curriculum enables the graduates to take up leadership and managerial roles					4.55
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 10	Rate the curriculum with respect to the achievement of program outcomes					4.44
Options	Excellent	Very Good	Good	Average	Poor	



Part – C

Question Wise Analysis




DEAN ACADEMICS
SR UNIVERSITY
Ananthasagar (V), Hasanparthy (M)
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Faculty Feedback on Curriculum Analysis Report 2020-21

Part – A

Computer Science Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CSE	1	23	20	7	2	0	52
CSE	2	22	22	7	1	0	52
CSE	3	21	26	5	0	0	52
CSE	4	21	24	6	1	0	52
CSE	5	22	21	8	1	0	52
CSE	6	24	24	4	0	0	52
CSE	7	26	23	2	1	0	52
CSE	8	19	28	4	1	0	52
	Average	22	24	5	1	0	
	Average %	43	45	10	2	0	
Feedback Average Out of 5 Scale						4.29	



Part – B

Questions and Options

Computer Science & Engineering

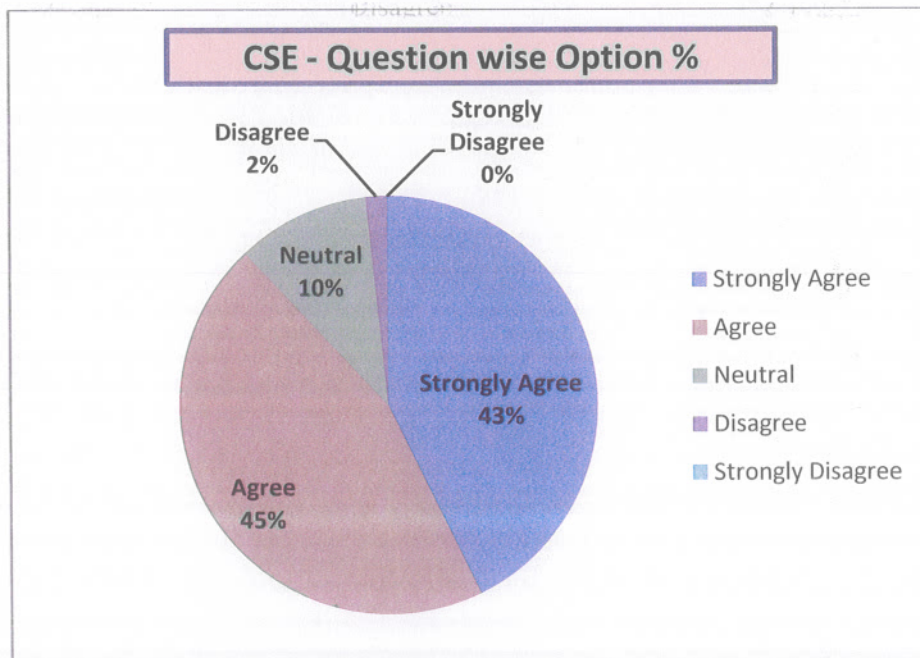
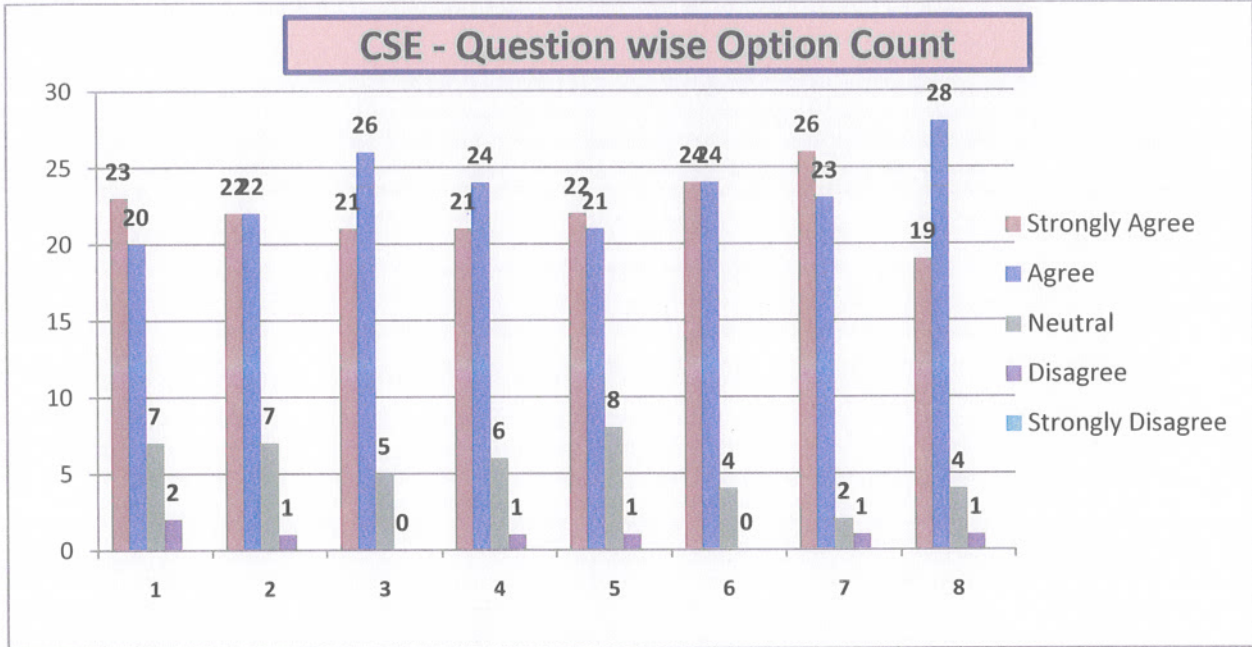
Each Question Feedback Average out of 5 Scale

Q.No. 1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced					4.23
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 2	The outcomes are well-defined for each course					4.25
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 3	The curriculum accommodates courses with hands-on experiential/project-based learning					4.31
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 4	The courses enhance analytical/problem-solving/critical thinking/innovative skills					4.25
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 5	The curriculum supports the aptitude for higher education/research					4.23
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 6	The curriculum is industry-relevant from the employability point of view					4.38
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 7	The curriculum enables the graduates to take up leadership and managerial roles					4.42
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 8	Rate the curriculum with respect to the achievement of program outcomes					4.25
Options	Excellent	Very Good	Good	Average	Poor	



Part - C

Question Wise Analysis




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Academic Peer Feedback on Curriculum Analysis Report 2020-21

Part – A

Computer Science Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CSE	1	8	3	1	1	0	13
CSE	2	8	4	1	0	0	13
CSE	3	9	3	1	0	0	13
CSE	4	7	5	1	0	0	13
CSE	5	6	7	0	0	0	13
CSE	6	5	6	2	0	0	13
CSE	7	6	5	1	1	0	13
CSE	8	7	5	1	0	0	13
	Average	7	5	1	0	0	
	Average %	54	37	8	2	0	
Feedback Average Out of 5 Scale						4.42	



Part – B

Questions and Options

Computer Science & Engineering

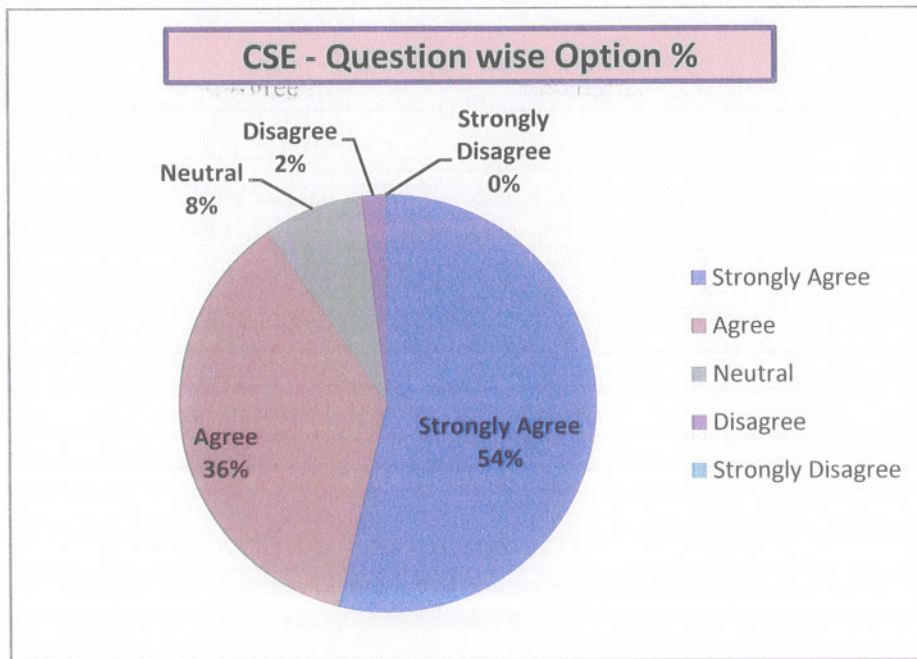
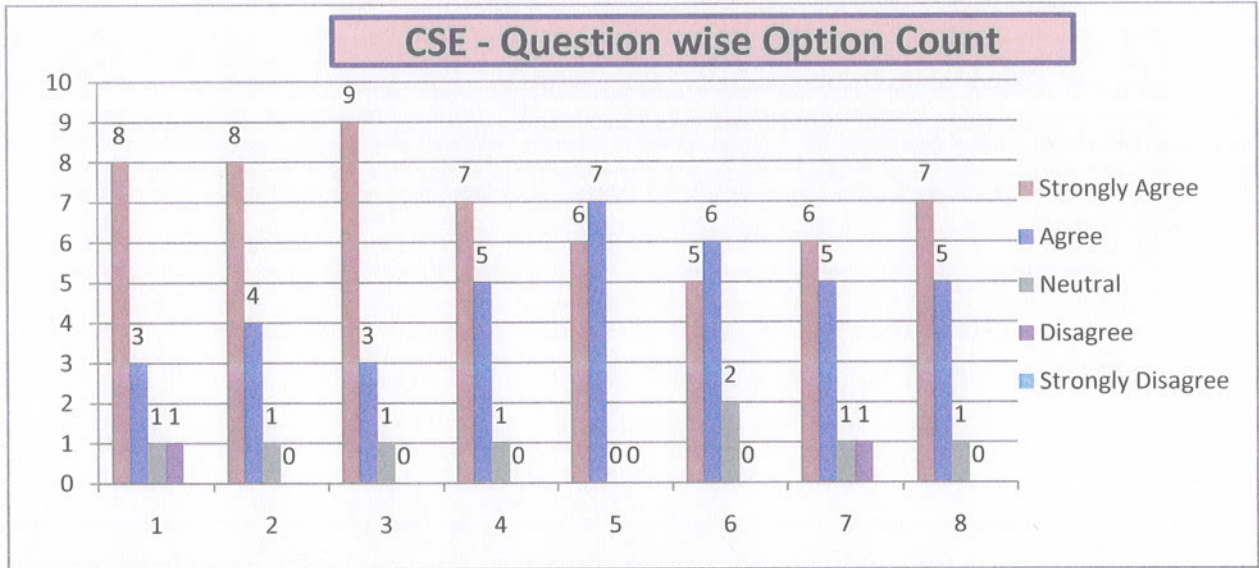
Each Question Feedback Average out of 5 Scale

Q.No. 1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced					4.38
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 2	The outcomes are well-defined for each course					4.54
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 3	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning					4.62
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 4	The courses enhance analytical/problem-solving/critical thinking/innovative skill					4.46
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 5	The curriculum supports the aptitude for higher education/research					4.46
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 6	The curriculum is industry-relevant from the employability point of view					4.23
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 7	The curriculum enables the graduates to take up leadership and managerial roles					4.23
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 8	Rate the OBE practices followed with a focus on achieving program outcomes					4.46
Options	Excellent	Very Good	Good	Average	Poor	



Part - C

Question Wise Analysis



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Parent Feedback on Curriculum Analysis Report 2020-21

Part – A

Q.No.	Excellent	Very Good	Good	Average	Below Average	Total
1	25	18	8	2	0	53
2	26	21	5	1	0	53
3	22	18	8	5	0	53
4	20	22	9	2	0	53
5	24	19	5	5	0	53
6	30	12	9	1	1	53
7	24	18	8	3	0	53
8	28	17	8	0	0	53
9	29	17	7	0	0	53
Average	25	18	7	2	0	53
Feedback Average Out of 5 Scale					4.25	



Part – B

Questions and Options

Each Question Feedback Average out of 5 Scale

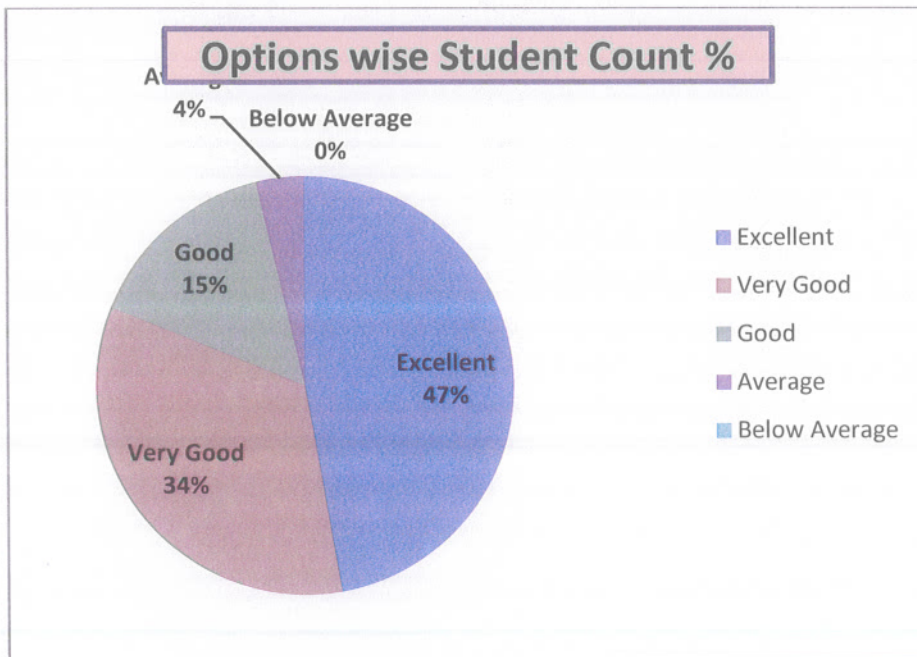
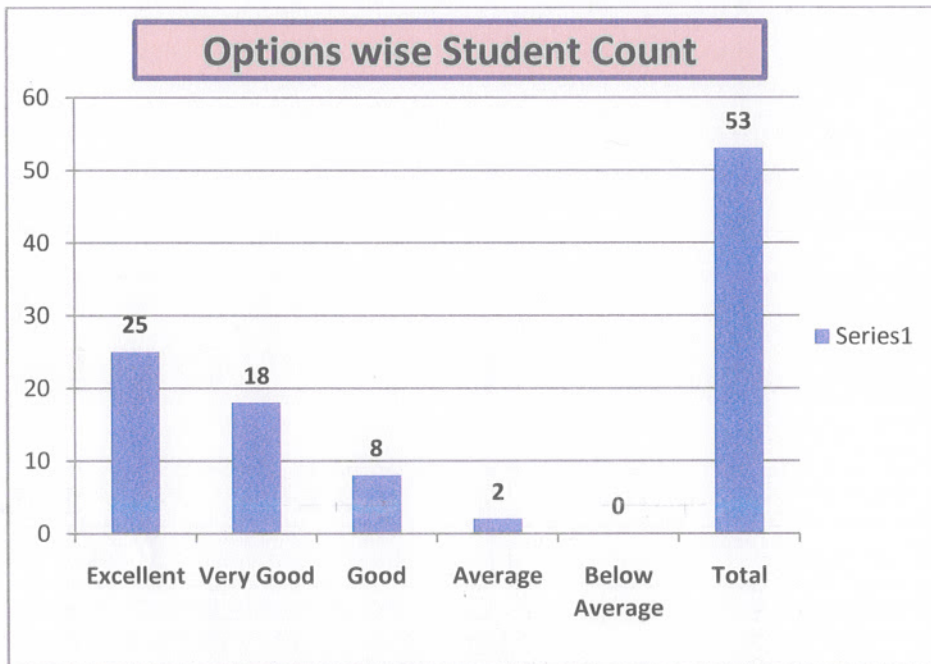
Q.No. 1	Curricular and co-curricular activities in the university					4.25
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 2	Teaching standards and teachers' approach towards students in the university					4.36
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 3	Technical knowledge and communication skills acquired by your ward					4.08
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 4	The academic progress of your ward					4.13
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 5	Student counseling and guidance support in the university					4.17
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 6	Higher education and placement support in the university					4.30
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 7	Student amenities and other infrastructure in the university					4.19
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 8	Campus cleanliness and discipline in the university					4.38
Options	Excellent	Very Good	Good	Average	Below Average	
Q.No. 9	Conduction of parents-teacher meeting					4.42
Options	Excellent	Very Good	Good	Average	Below Average	



Part – C

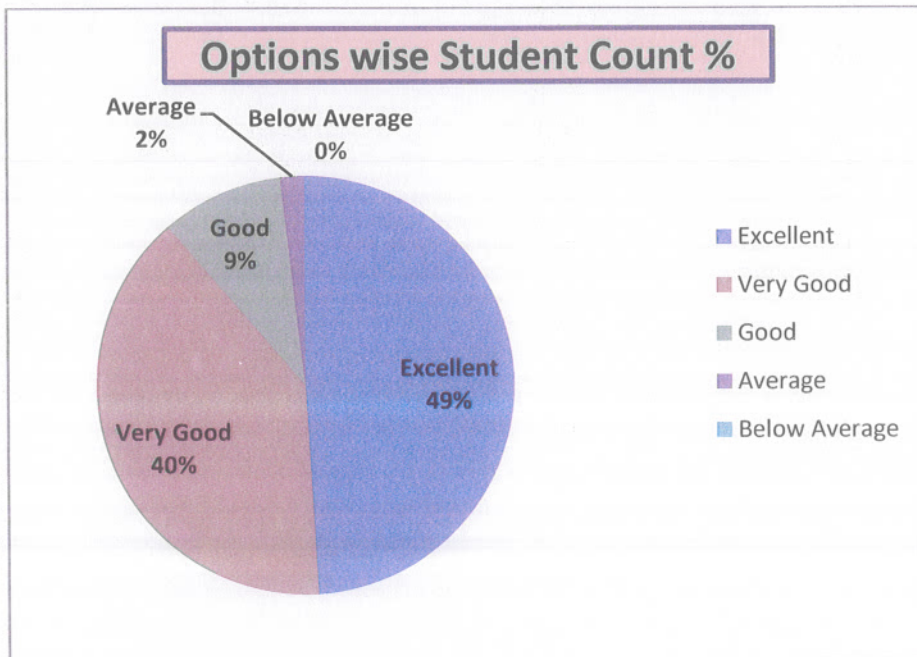
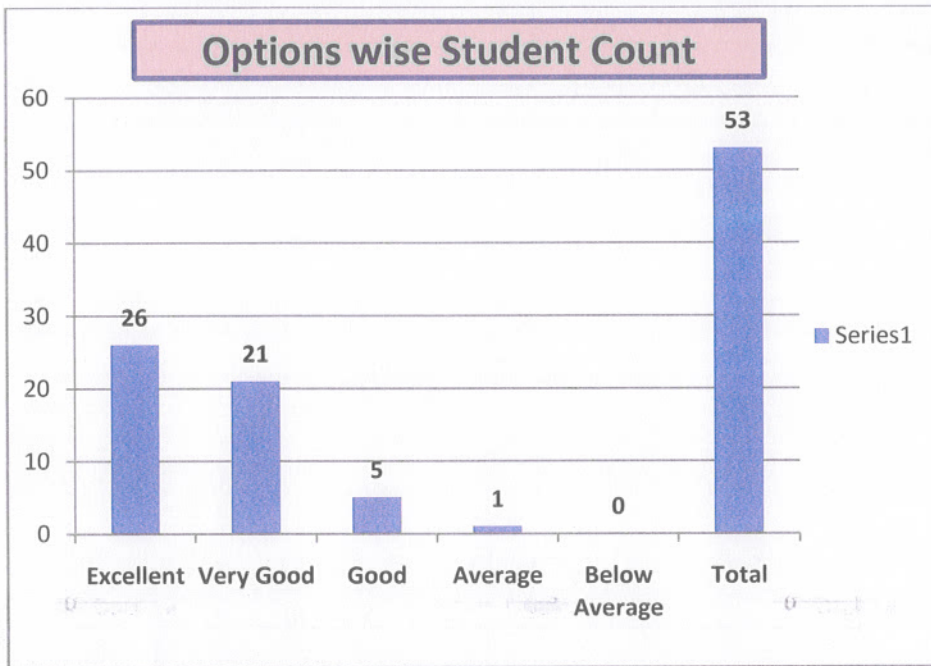
Question Wise Analysis

Q.No. 1	Curricular and co-curricular activities in the university					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	25	18	8	2	0	53



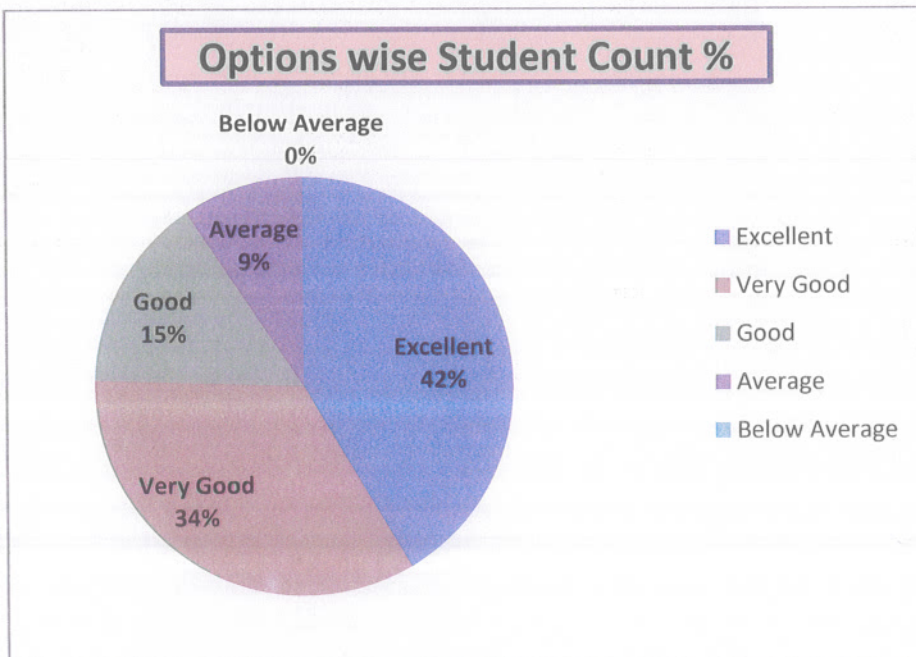
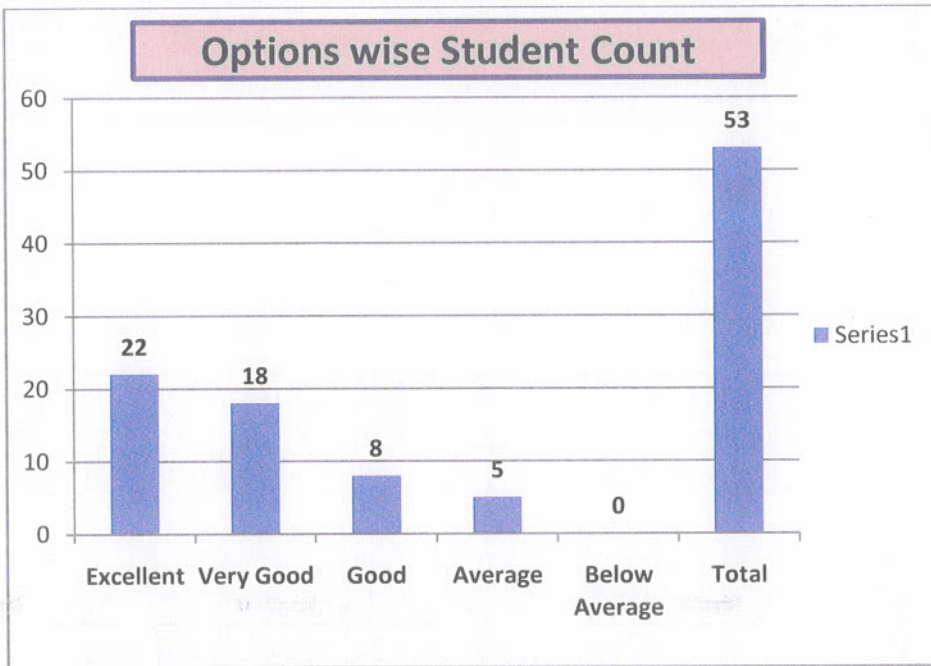


Q.No. 2	Teaching standards and teachers' approach towards students in the university					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	26	21	5	1	0	53



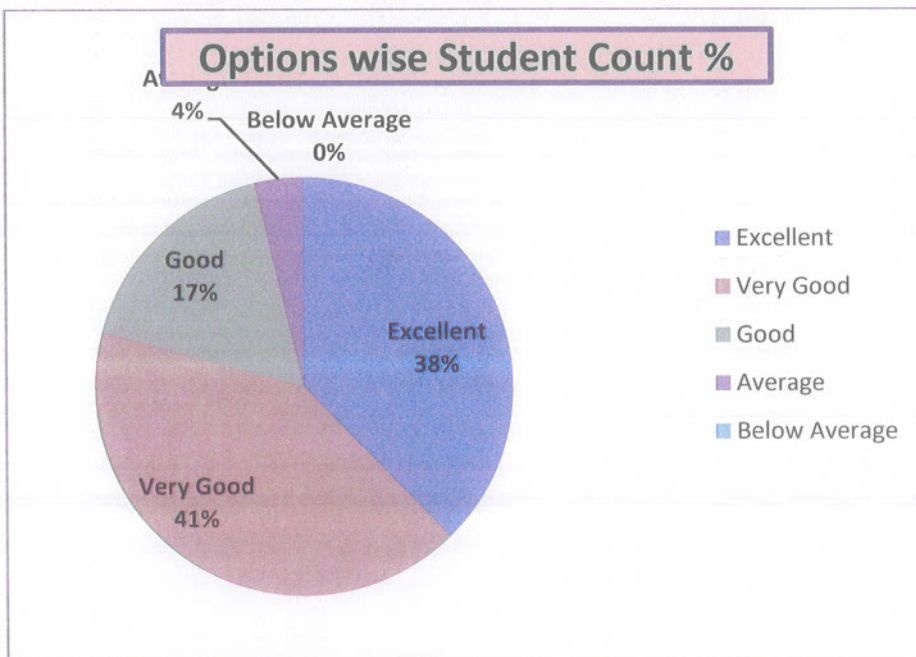
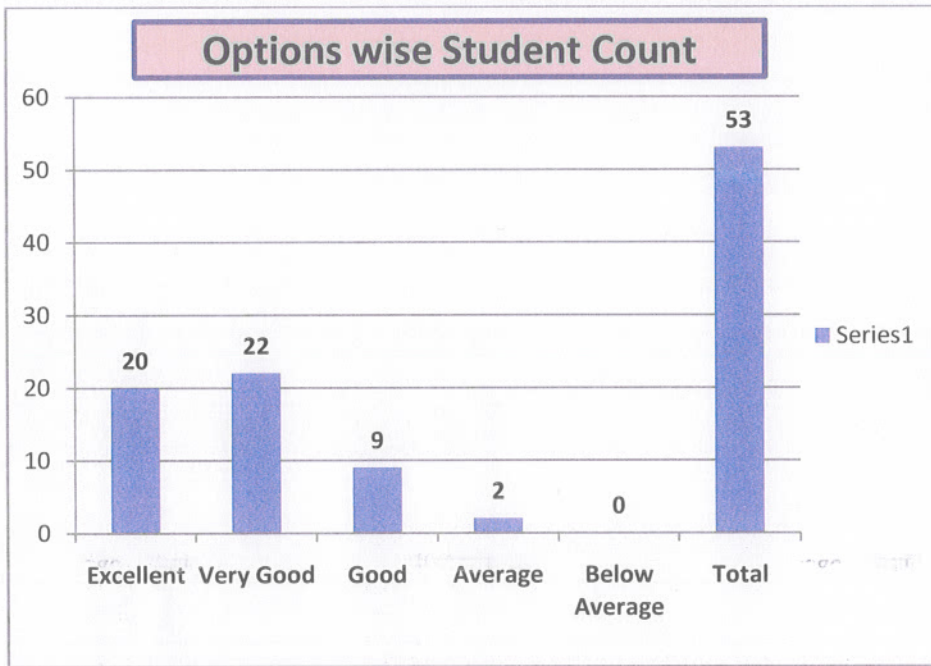


Q.No. 3	Technical knowledge and communication skills acquired by your ward					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	22	18	8	5	0	53



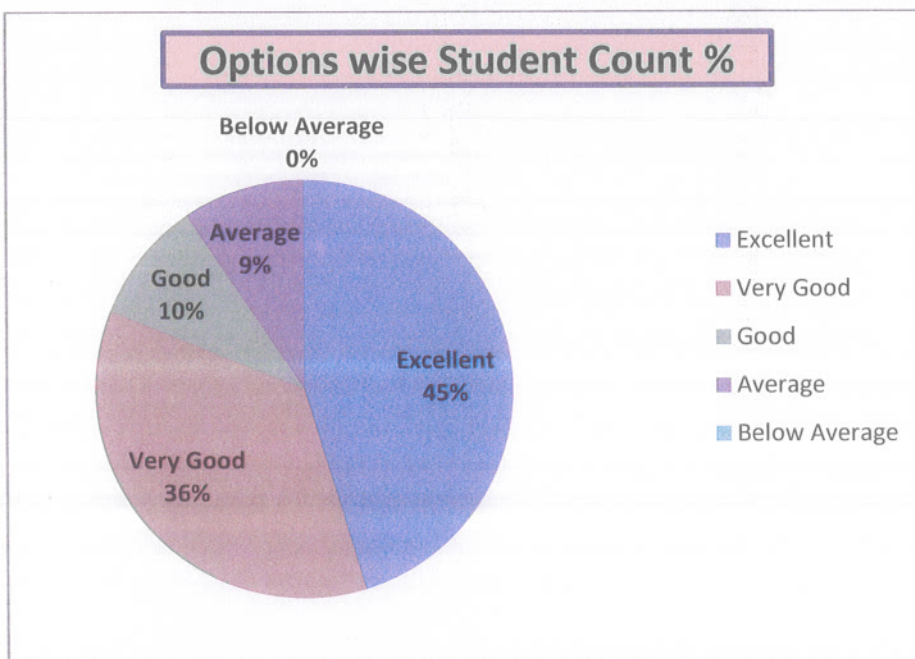
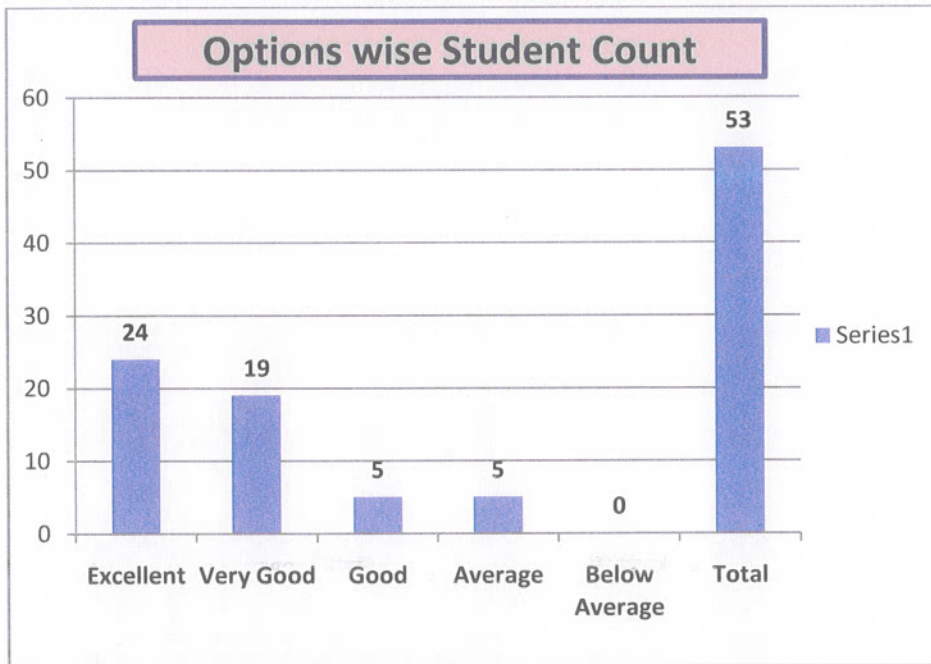


Q.No. 4	The academic progress of your ward					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	20	22	9	2	0	53



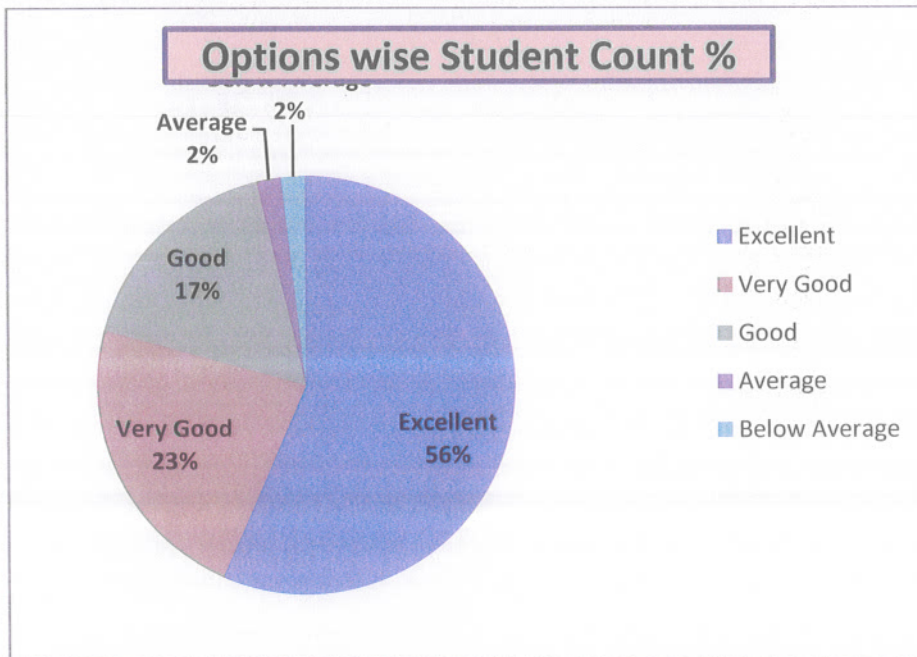
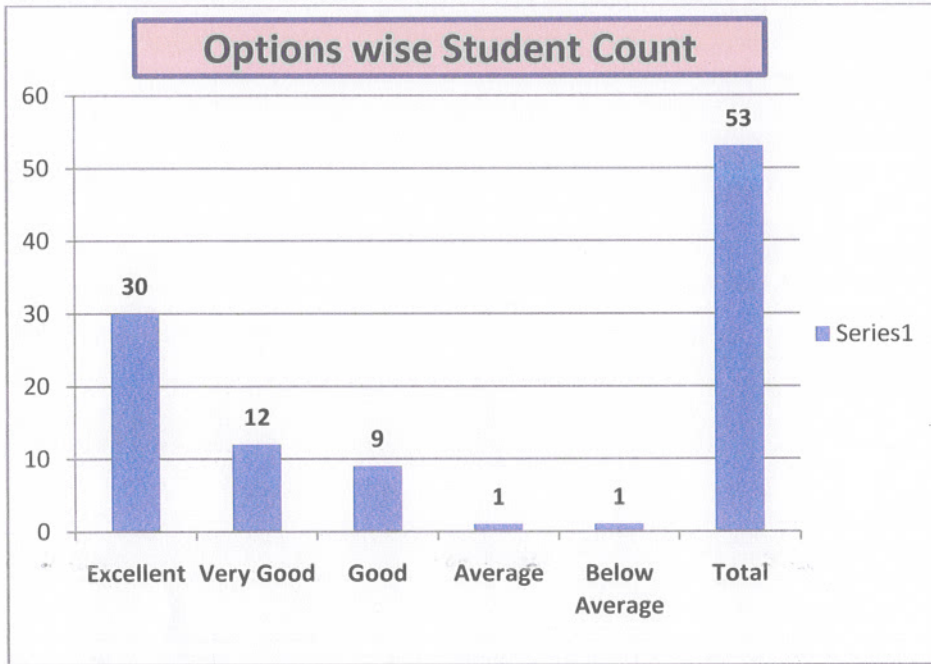


Q.No. 5	Student counseling and guidance support in the university					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	24	19	5	5	0	53



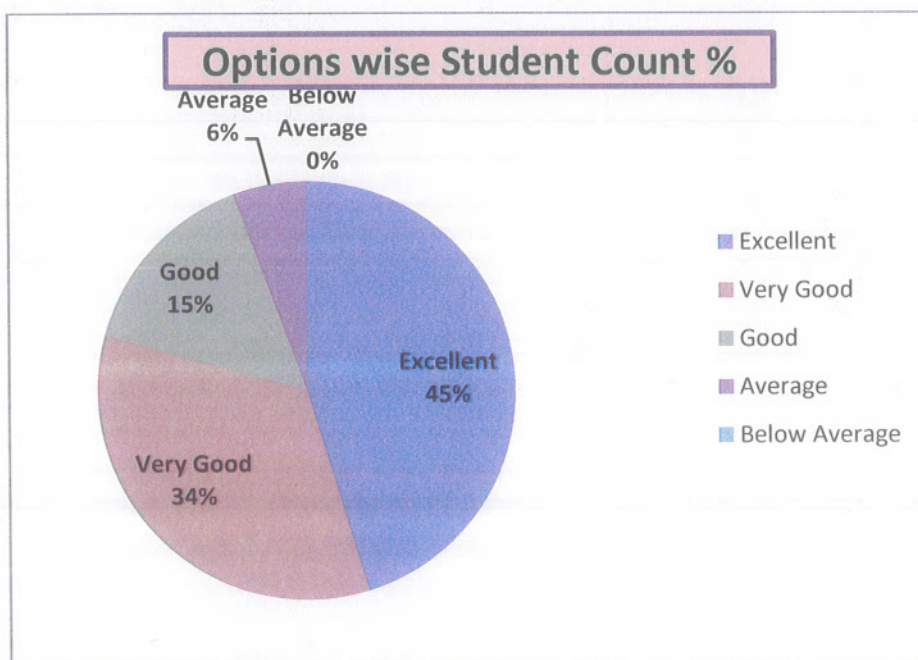
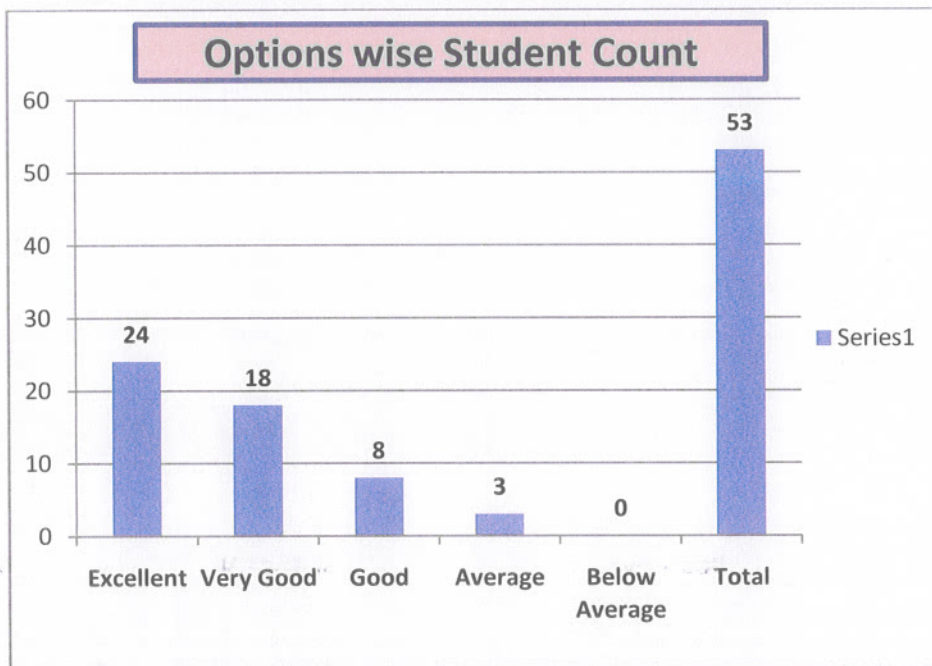


Q.No. 6	Higher education and placement support in the university					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	30	12	9	1	1	53



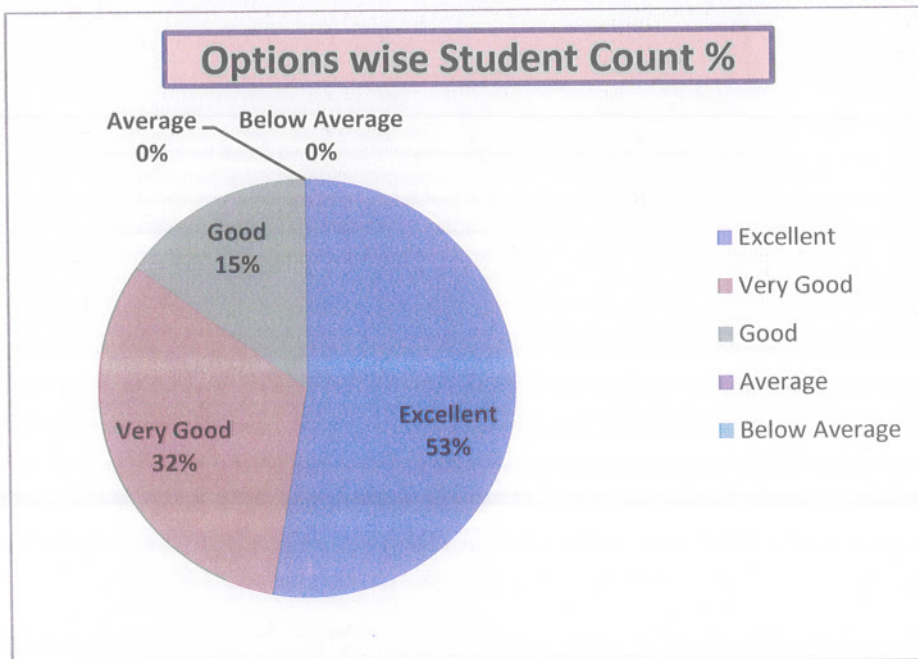
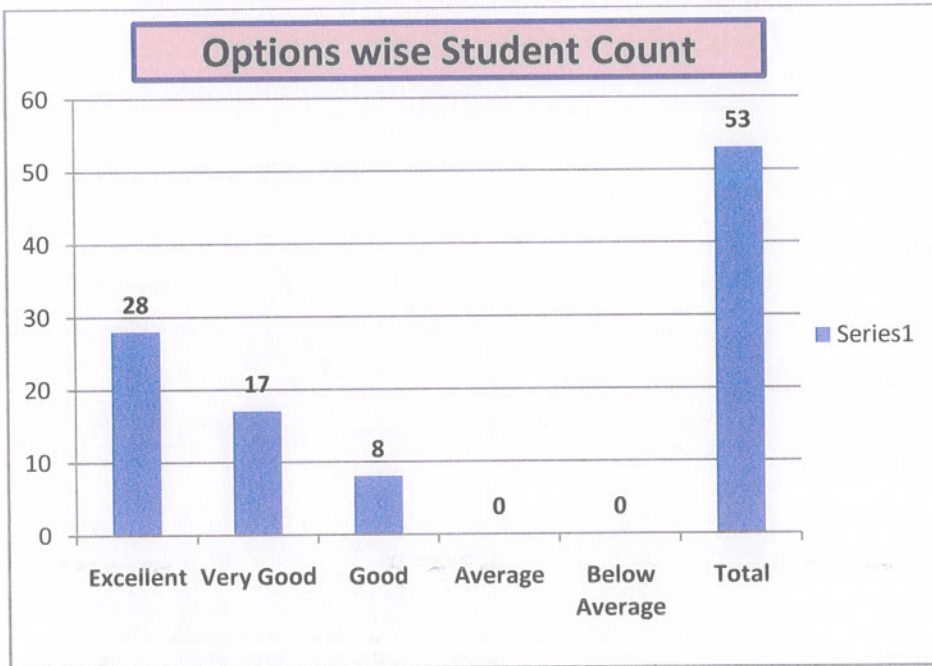


Q.No. 7	Student amenities and other infrastructure in the university					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	24	18	8	3	0	53



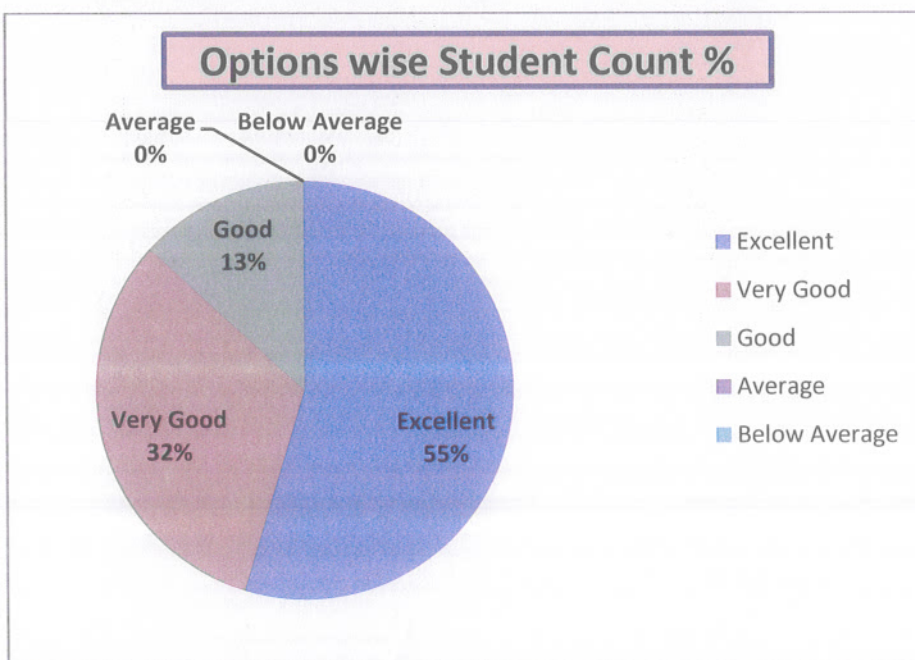
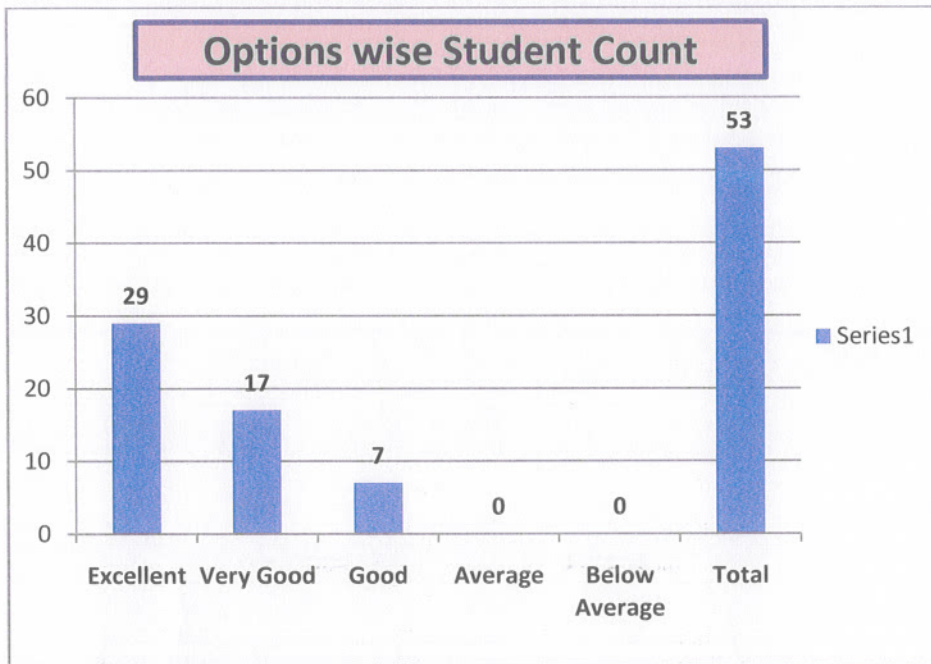


Q.No. 8	Campus cleanliness and discipline in the university					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	28	17	8	0	0	53





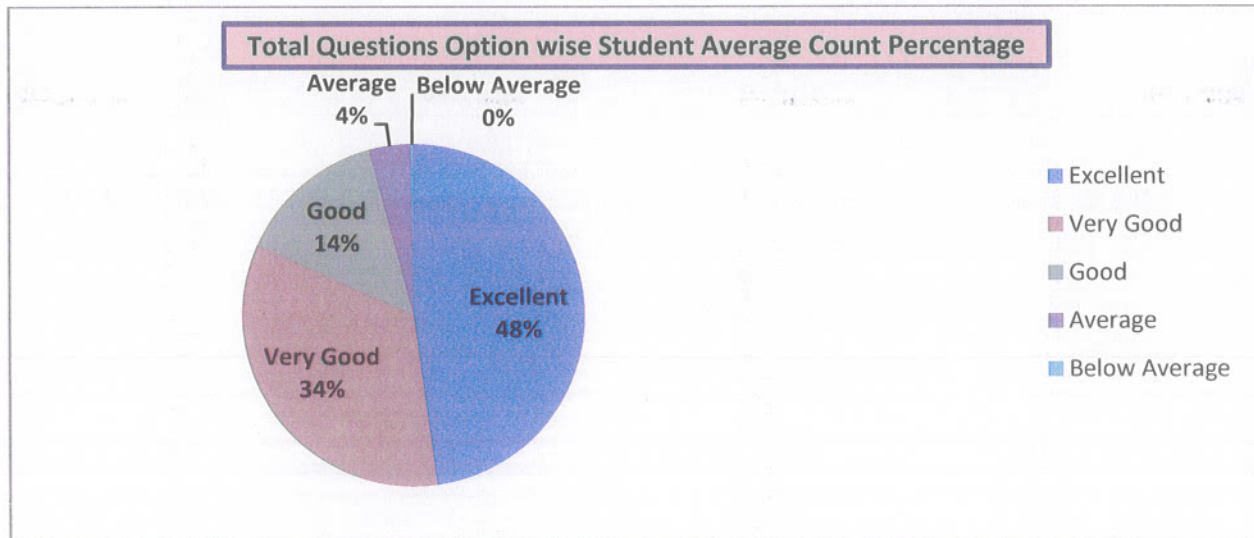
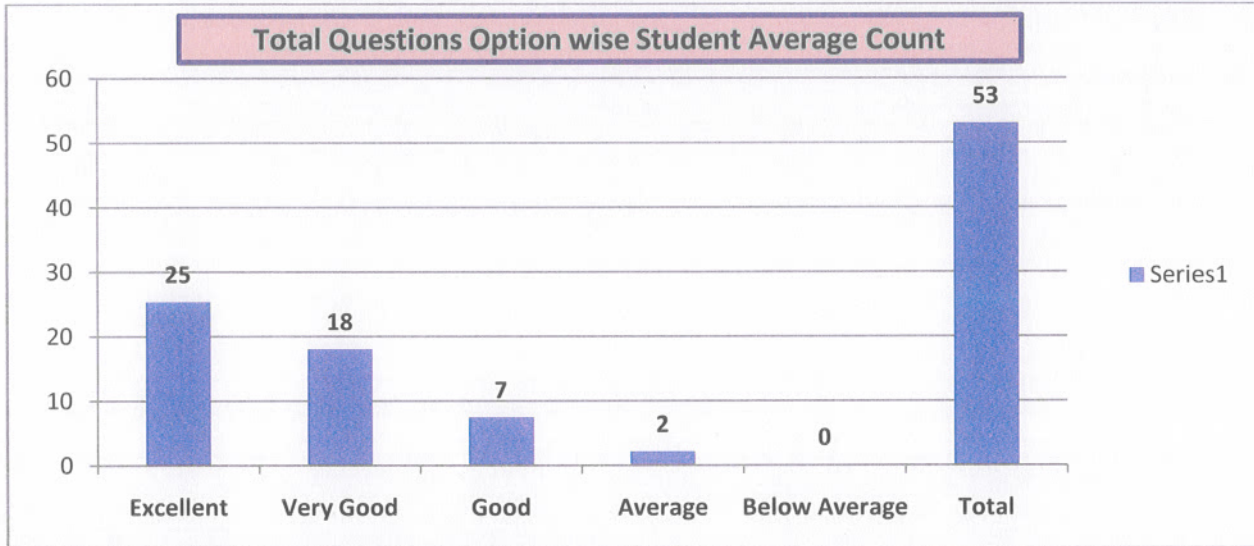
Q.No. 9	Conduction of parents-teacher meeting					Total
Options	Excellent	Very Good	Good	Average	Below Average	
Feedback	29	17	7	0	0	53





Part – D

Parent Feedback on Curriculum Analysis Summary




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Employers Feedback on Curriculum Analysis Report 2020-21

Part – A

Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	12	6	3	0	0	21
2	8	8	4	1	0	21
3	9	11	1	0	0	21
4	14	6	1	0	0	21
5	15	3	2	1	0	21
6	11	7	3	0	0	21
Average	12	7	2	0	0	
Feedback Average Out of 5 Scale					4.40	



Part – B

Questions and Options

Each Question Feedback Average out of 5 Scale

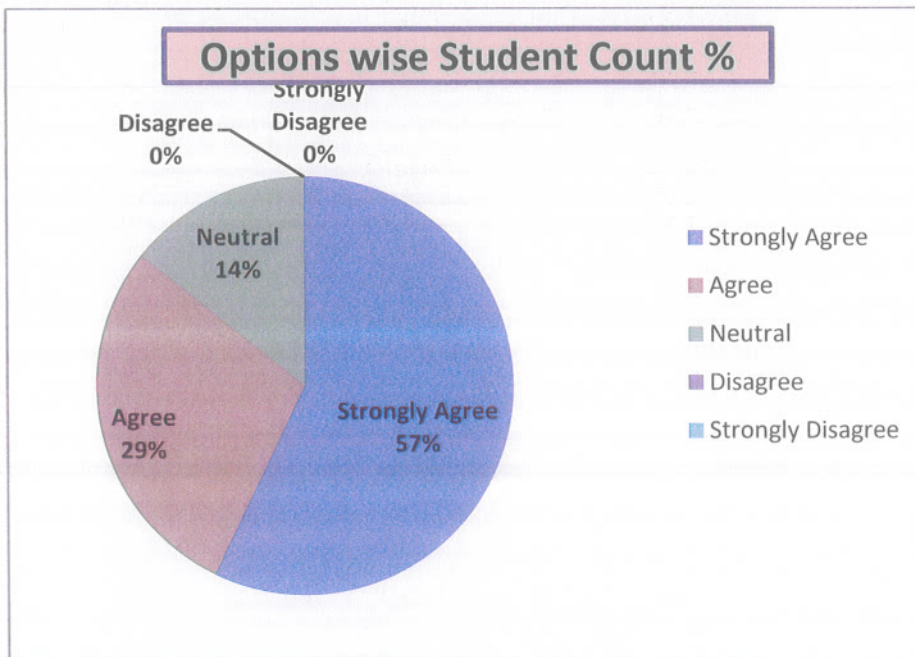
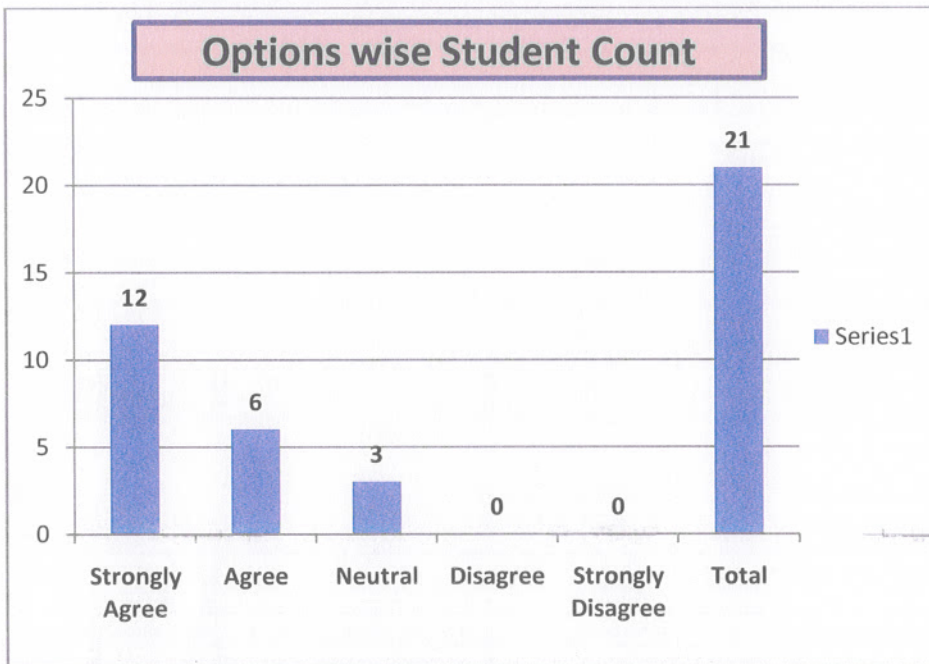
Q.No. 1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced					4.43
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 2	Adequate flexibility is available in the choice of courses to the student					4.10
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 3	The courses enhance analytical/problem-solving/critical thinking/innovative skills					4.38
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 4	The curriculum helps in bridging the gap between industry and academia					4.62
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 5	The curriculum enables the graduates to take up leadership and managerial roles					4.52
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q.No. 6	The graduates possess adequate practical exposure for undertaking real-time projects					4.38
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	



Part – C

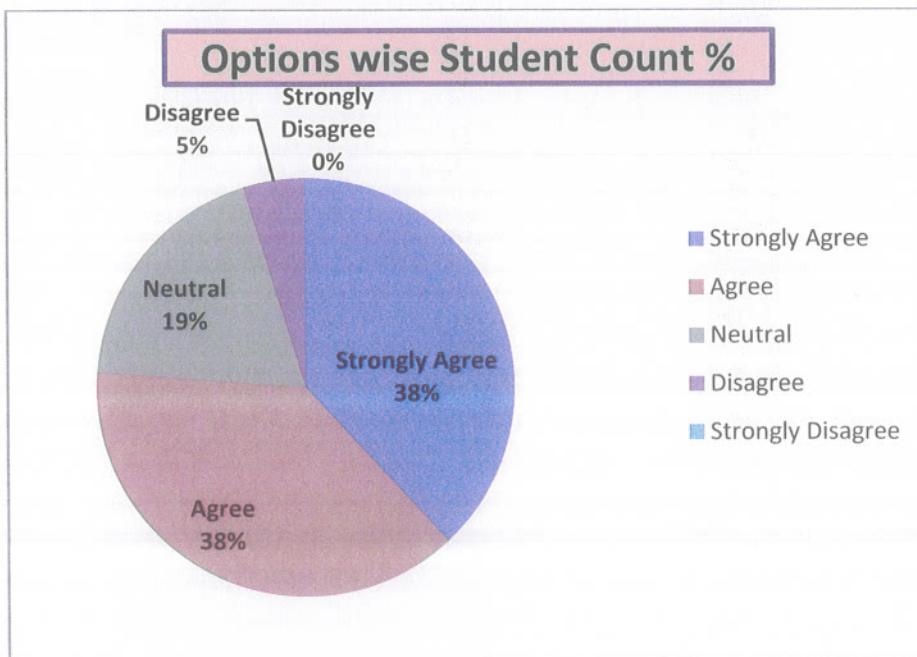
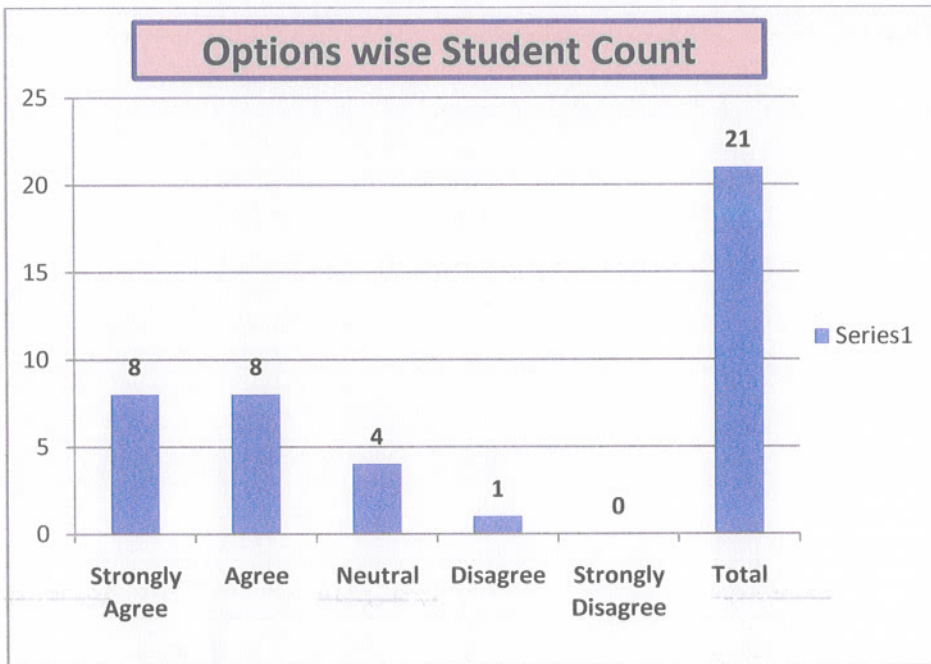
Question Wise Analysis

Q.No. 1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced					Total
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Feedback	12	6	3	0	0	21



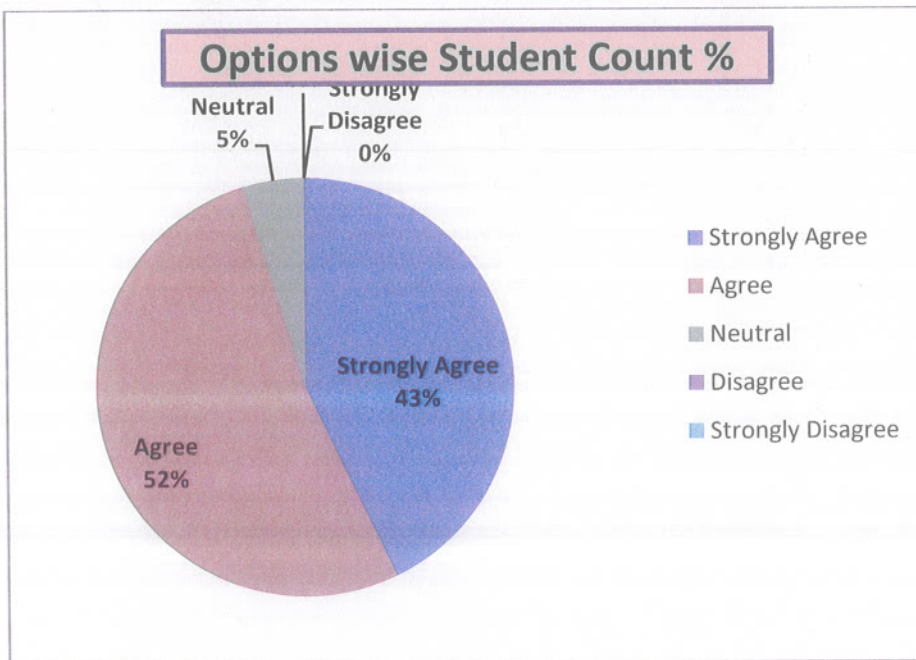
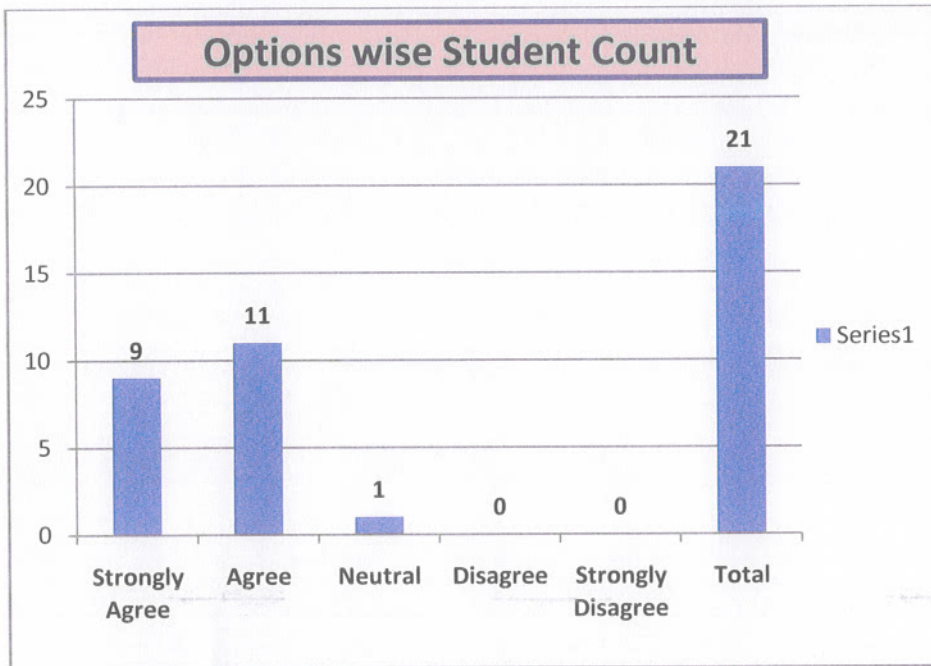


Q.No. 2	Adequate flexibility is available in the choice of courses to the student					Total
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Feedback	8	8	4	1	0	21



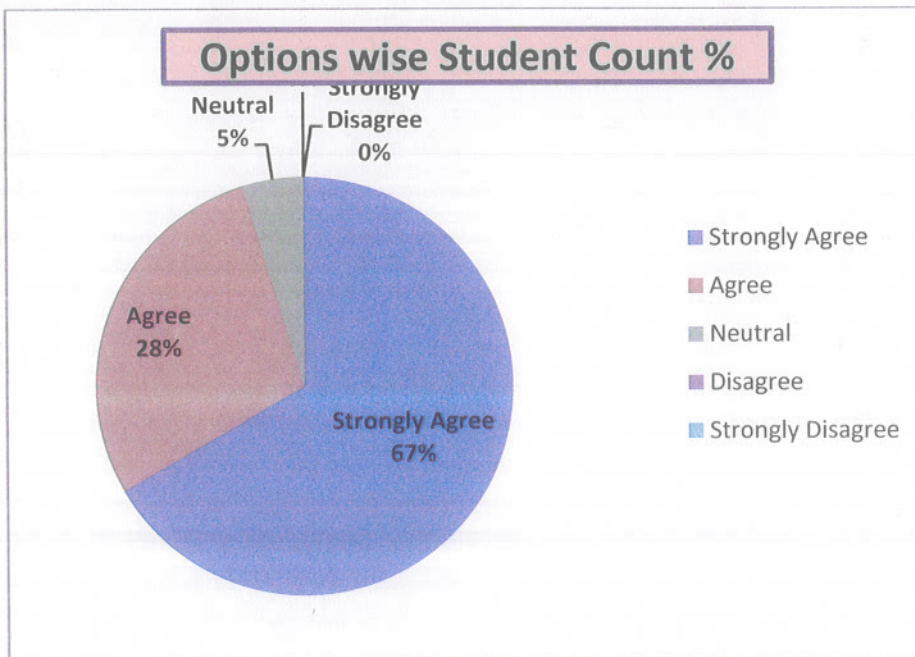
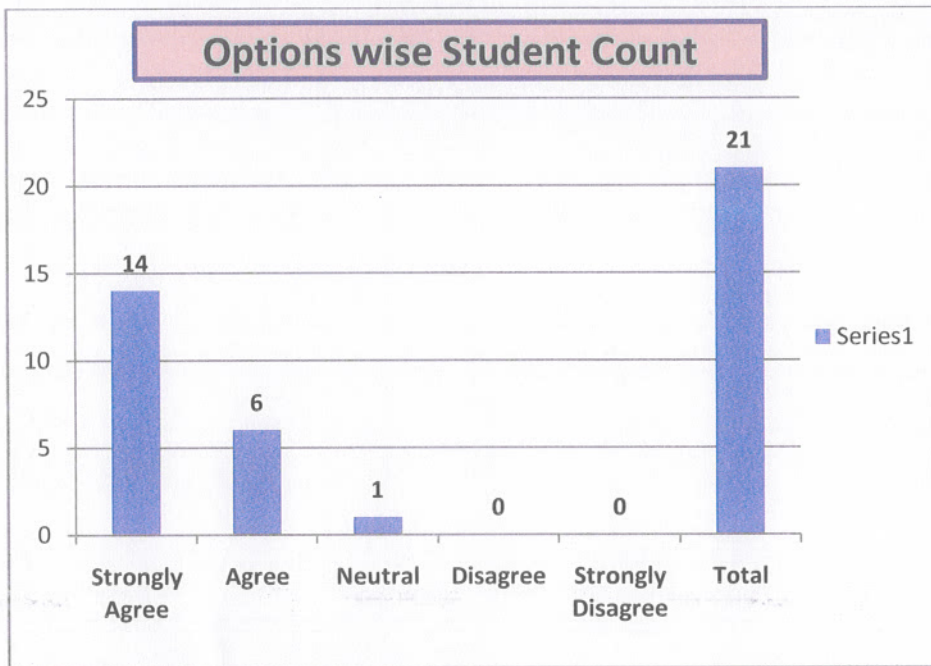


Q.No. 3	The courses enhance analytical/problem-solving/critical thinking/innovative skills					Total
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Feedback	9	11	1	0	0	21



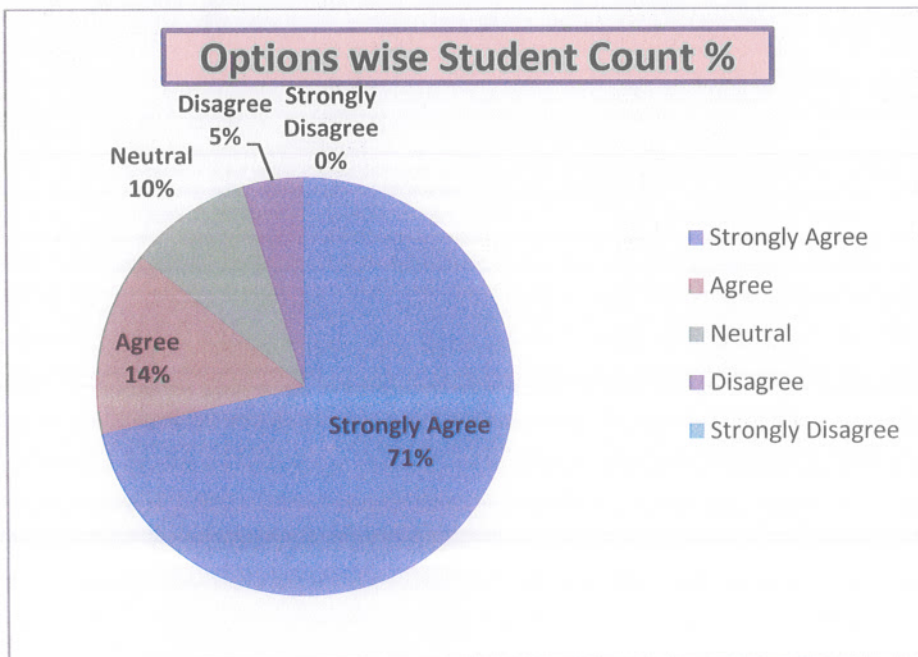
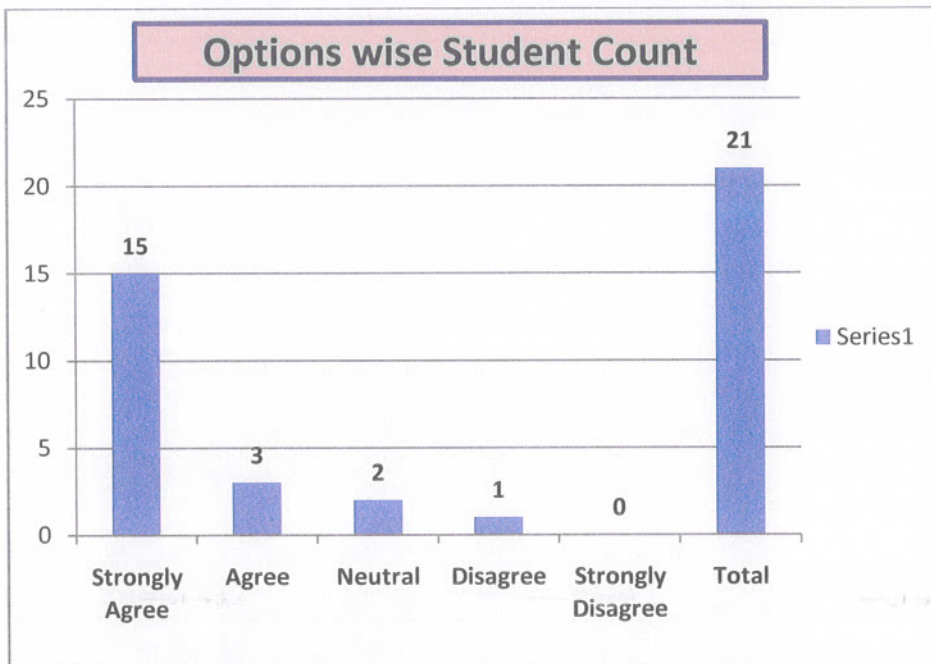


Q.No. 4	The curriculum helps in bridging the gap between industry and academia					Total
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Feedback	14	6	1	0	0	21



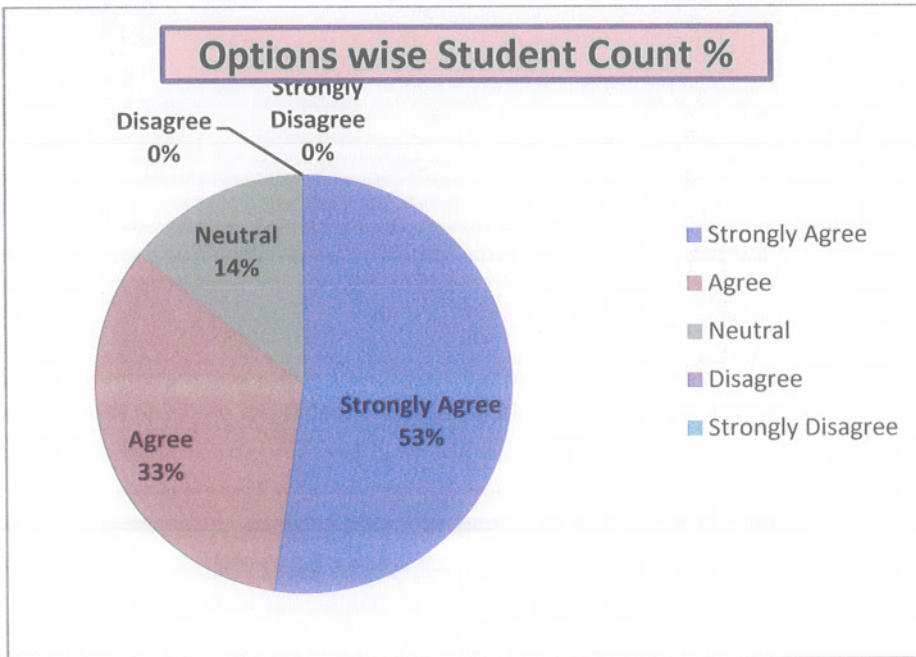
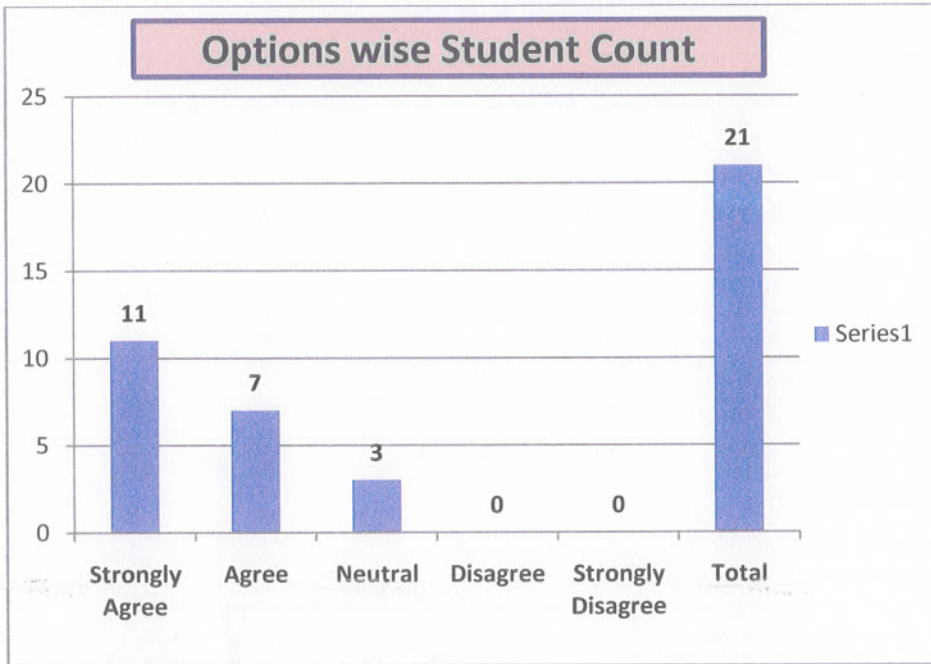


Q.No. 5	The curriculum enables the graduates to take up leadership and managerial roles					Total
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Feedback	15	3	2	1	0	21





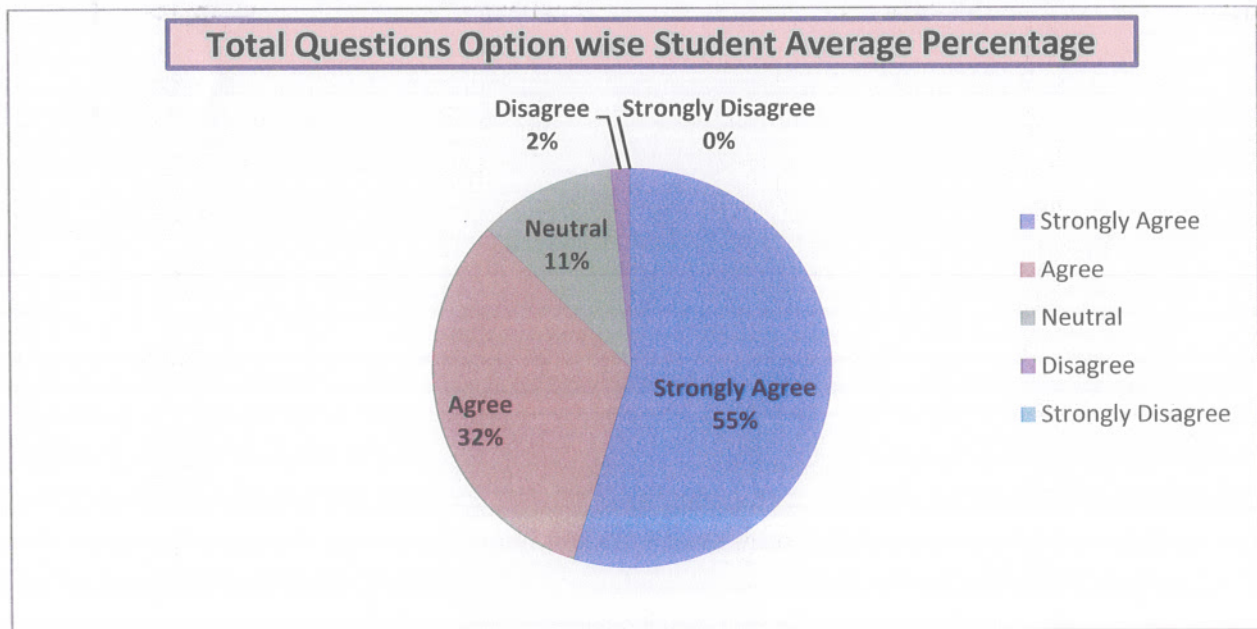
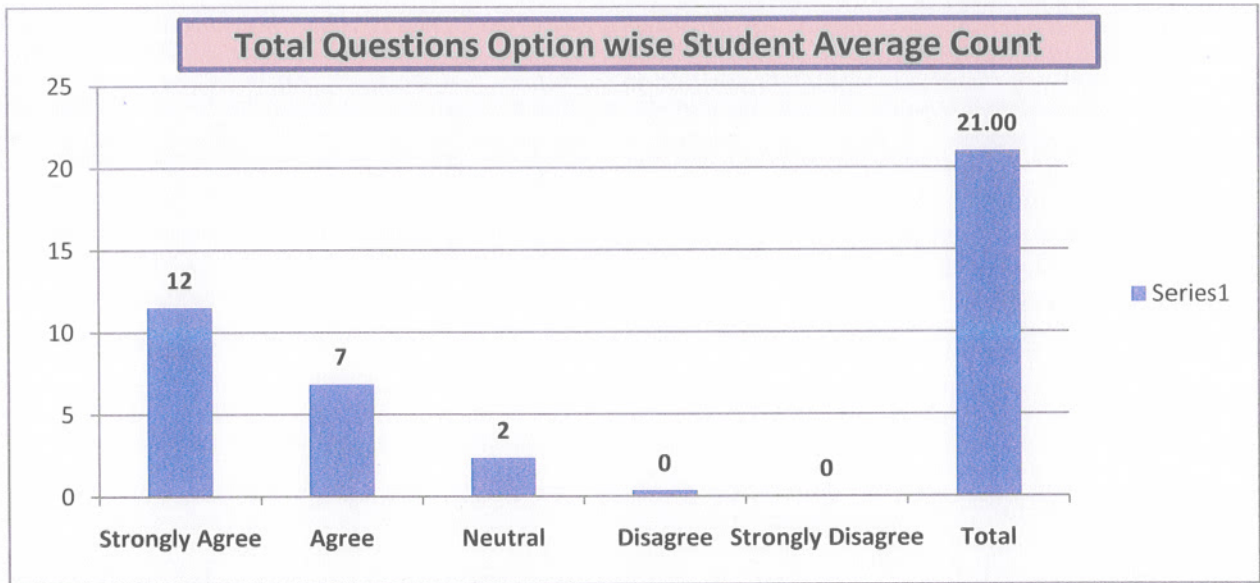
Q.No. 6	The graduates possess adequate practical exposure for undertaking real-time projects					Total
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Feedback	11	7	3	0	0	21





Part - D

Employers Feedback on Curriculum Analysis Summary




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