



Student Feedback on Curriculum Analysis Report 2020-21

Part – A

B.Tech. Civil Engineering

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|---------------------------------|-----------|----------------|-------|---------|----------|-------------------|-------|
| CE | 1 | 16 | 11 | 5 | 0 | 0 | 32 |
| CE | 2 | 17 | 10 | 5 | 0 | 0 | 32 |
| CE | 3 | 18 | 13 | 1 | 0 | 0 | 32 |
| CE | 4 | 16 | 15 | 1 | 0 | 0 | 32 |
| CE | 5 | 18 | 14 | 0 | 0 | 0 | 32 |
| CE | 6 | 19 | 12 | 1 | 0 | 0 | 32 |
| CE | 7 | 20 | 7 | 5 | 0 | 0 | 32 |
| CE | 8 | 22 | 7 | 2 | 0 | 0 | 31 |
| CE | 9 | 21 | 10 | 1 | 0 | 0 | 32 |
| CE | 10 | 17 | 12 | 2 | 1 | 0 | 32 |
| | Average | 18 | 11 | 2 | 0 | 0 | |
| | Average % | 58 | 35 | 7 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | | 4.48 | |



Part – B

Questions and Options

Civil Engineering

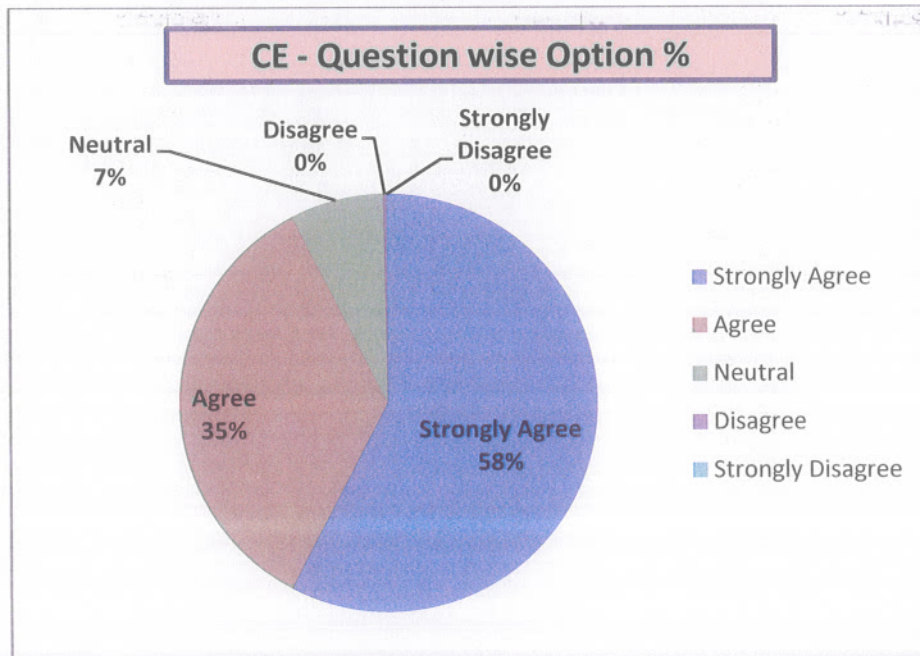
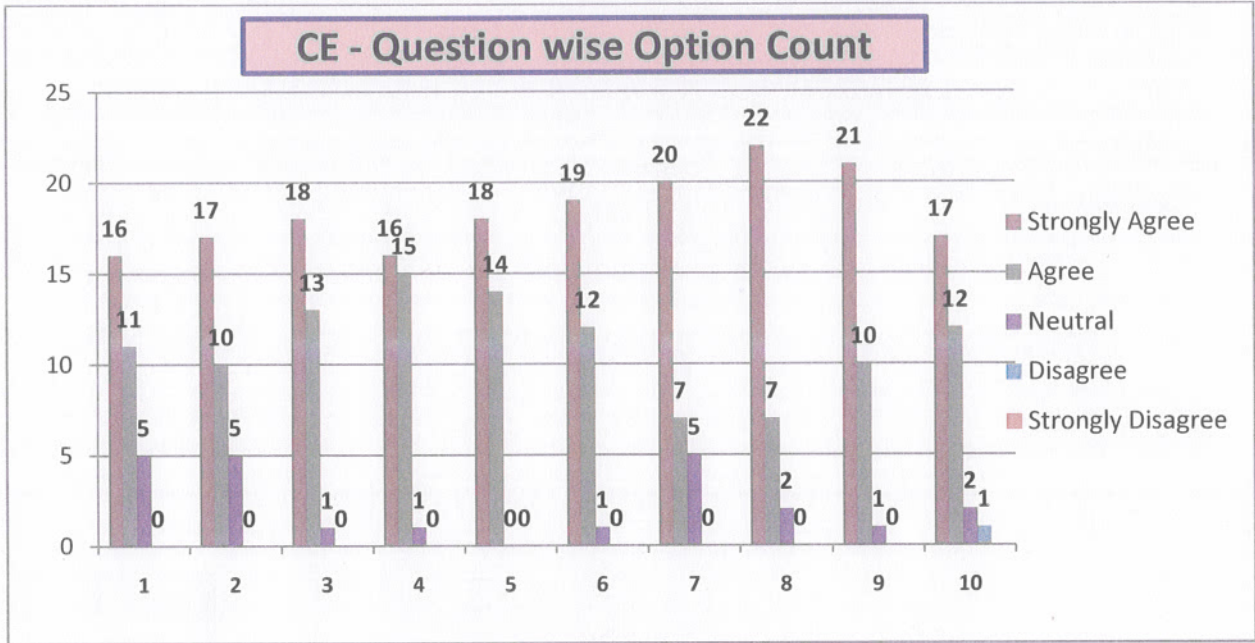
Each Question Feedback Average out of 5 Scale

| | | | | | | |
|----------|--|-----------|---------|----------|-------------------|------|
| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.34 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.38 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.53 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.47 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.56 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.56 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.47 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.65 |
| Options | Excellent | Very Good | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.63 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.41 |
| Options | Excellent | Very Good | Good | Average | Poor | |



Part – C

Question Wise Analysis




DEAN ACADEMICS
SR UNIVERSITY
Ananthasagar (V), Hasanparthy (M)
Dt: Warangal - 506371, T.S.


REGISTRAR
SR UNIVERSITY
(V) Ananthasagar, (M) Hasanparthy
Dt: Warangal - 506371, T.S.



Faculty Feedback on Curriculum Analysis Report 2020-21

Part – A

Civil Engineering

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|---------------------------------|-----------|----------------|-------|---------|----------|-------------------|-------|
| CE | 1 | 4 | 3 | 1 | 0 | 0 | 8 |
| CE | 2 | 6 | 0 | 2 | 0 | 0 | 8 |
| CE | 3 | 5 | 2 | 1 | 0 | 0 | 8 |
| CE | 4 | 5 | 2 | 1 | 0 | 0 | 8 |
| CE | 5 | 4 | 2 | 2 | 0 | 0 | 8 |
| CE | 6 | 4 | 2 | 2 | 0 | 0 | 8 |
| CE | 7 | 4 | 2 | 2 | 0 | 0 | 8 |
| CE | 8 | 5 | 1 | 2 | 0 | 0 | 8 |
| | Average | 5 | 2 | 2 | 0 | 0 | |
| | Average % | 58 | 22 | 20 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | | 4.38 | |



Part – B

Questions and Options

Civil Engineering

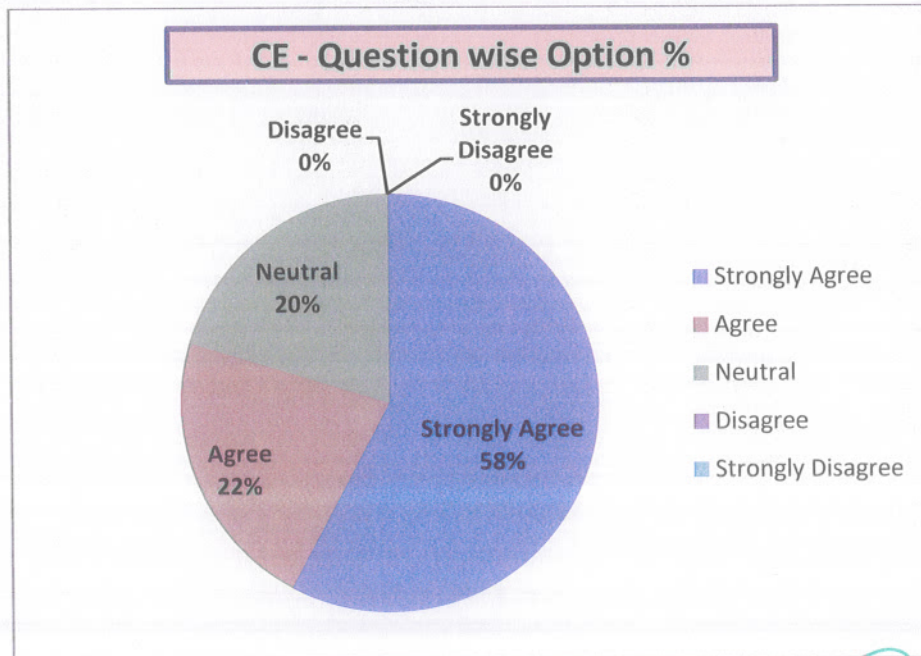
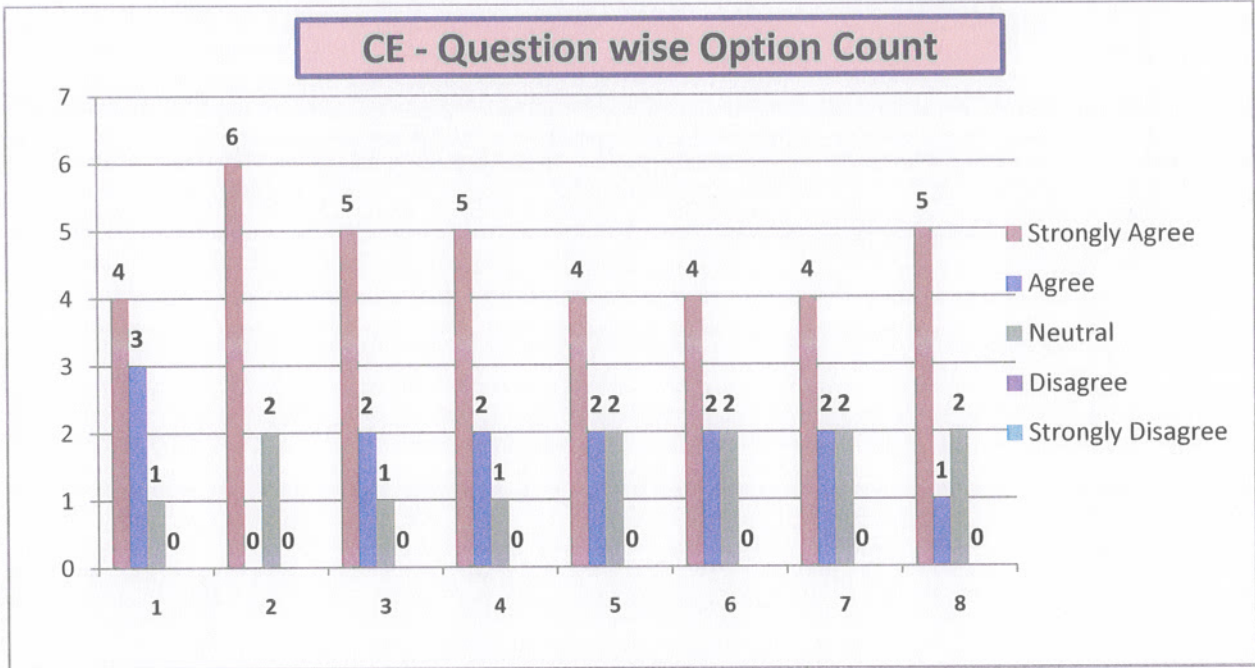
Each Question Feedback Average out of 5 Scale

| | | | | | | |
|---------|---|-----------|---------|----------|-------------------|------|
| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.38 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.50 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | The curriculum accommodates courses with hands-on experiential/project-based learning | | | | | 4.50 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.50 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The curriculum supports the aptitude for higher education/research | | | | | 4.25 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | The curriculum is industry-relevant from the employability point of view | | | | | 4.25 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.25 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.38 |
| Options | Excellent | Very Good | Good | Average | Poor | |



Part – C

Question Wise Analysis





DEAN ACADEMICS
SR UNIVERSITY
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Dt: Warangal - 506371, T.S.


REGISTRAR
SR UNIVERSITY
(V) Ananthasagar, (M) Hasanparthy
Dt: Warangal - 506371, T.S.



Academic Peer Feedback on Curriculum Analysis Report 2020-21

Part – A

Civil Engineering

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--|-----------|----------------|-------|---------|----------|-------------------|-------|
| CE | 1 | 4 | 6 | 1 | 0 | 0 | 11 |
| CE | 2 | 6 | 3 | 2 | 0 | 0 | 11 |
| CE | 3 | 4 | 7 | 0 | 0 | 0 | 11 |
| CE | 4 | 6 | 3 | 2 | 0 | 0 | 11 |
| CE | 5 | 5 | 5 | 1 | 0 | 0 | 11 |
| CE | 6 | 4 | 6 | 0 | 1 | 0 | 11 |
| CE | 7 | 4 | 6 | 1 | 0 | 0 | 11 |
| CE | 8 | 3 | 6 | 1 | 1 | 0 | 11 |
| | Average | 5 | 5 | 1 | 0 | 0 | |
| | Average % | 41 | 48 | 9 | 2 | 0 | |
| Feedback Average Out of 5 Scale | | | | | | 4.27 | |



Part – B

Questions and Options

Civil Engineering

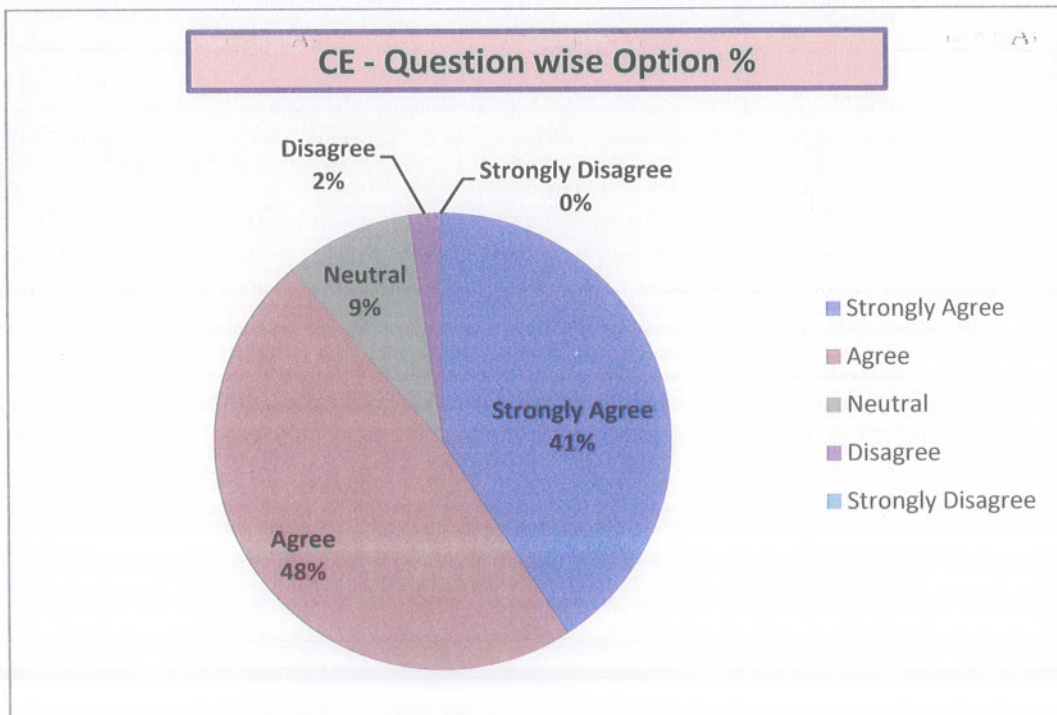
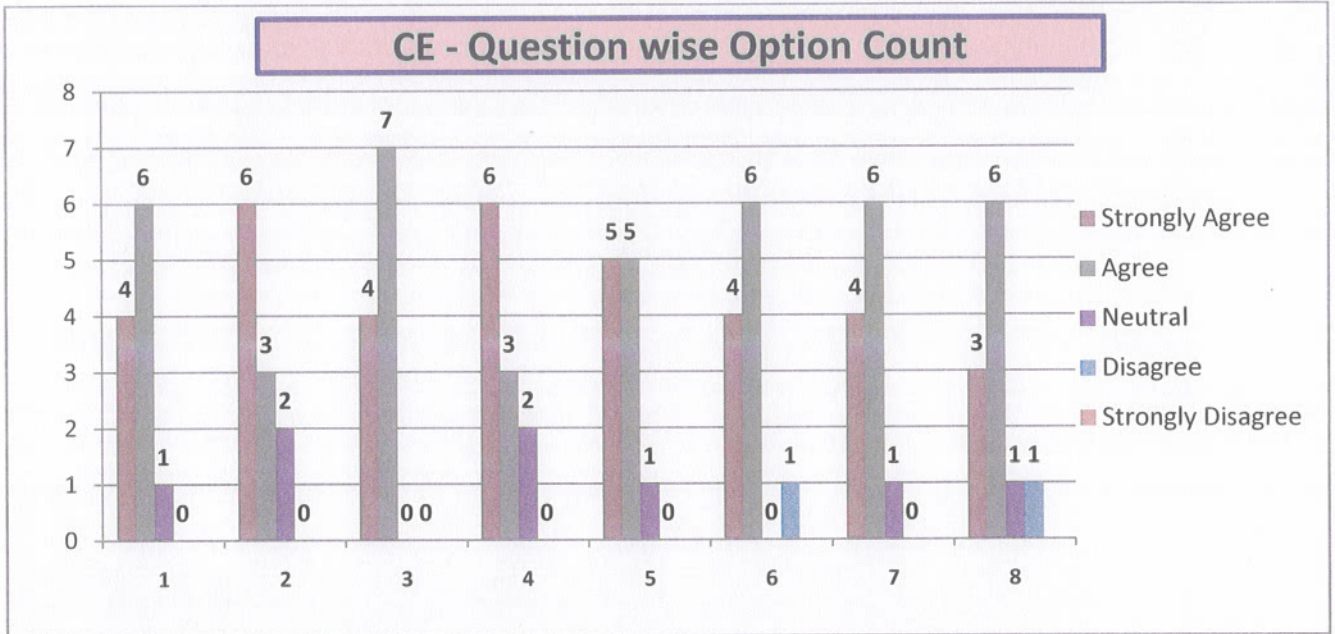
Each Question Feedback Average out of 5 Scale

| | | | | | | |
|---------|--|-----------|---------|----------|-------------------|------|
| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.27 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.36 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.36 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The courses enhance analytical/problem-solving/critical thinking/innovative skill | | | | | 4.36 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The curriculum supports the aptitude for higher education/research | | | | | 4.36 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | The curriculum is industry-relevant from the employability point of view | | | | | 4.18 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.27 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | Rate the OBE practices followed with a focus on achieving program outcomes | | | | | 4.00 |
| Options | Excellent | Very Good | Good | Average | Poor | |



Part – C

Question Wise Analysis



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Parent Feedback on Curriculum Analysis Report 2020-21

Part – A

| Q.No. | Excellent | Very Good | Good | Average | Below Average | Total |
|----------------|--|-----------|----------|----------|---------------|-----------|
| 1 | 25 | 18 | 8 | 2 | 0 | 53 |
| 2 | 26 | 21 | 5 | 1 | 0 | 53 |
| 3 | 22 | 18 | 8 | 5 | 0 | 53 |
| 4 | 20 | 22 | 9 | 2 | 0 | 53 |
| 5 | 24 | 19 | 5 | 5 | 0 | 53 |
| 6 | 30 | 12 | 9 | 1 | 1 | 53 |
| 7 | 24 | 18 | 8 | 3 | 0 | 53 |
| 8 | 28 | 17 | 8 | 0 | 0 | 53 |
| 9 | 29 | 17 | 7 | 0 | 0 | 53 |
| Average | 25 | 18 | 7 | 2 | 0 | 53 |
| | Feedback Average Out of 5 Scale | | | | 4.25 | |



Part – B

Questions and Options

Each Question Feedback Average out of 5 Scale

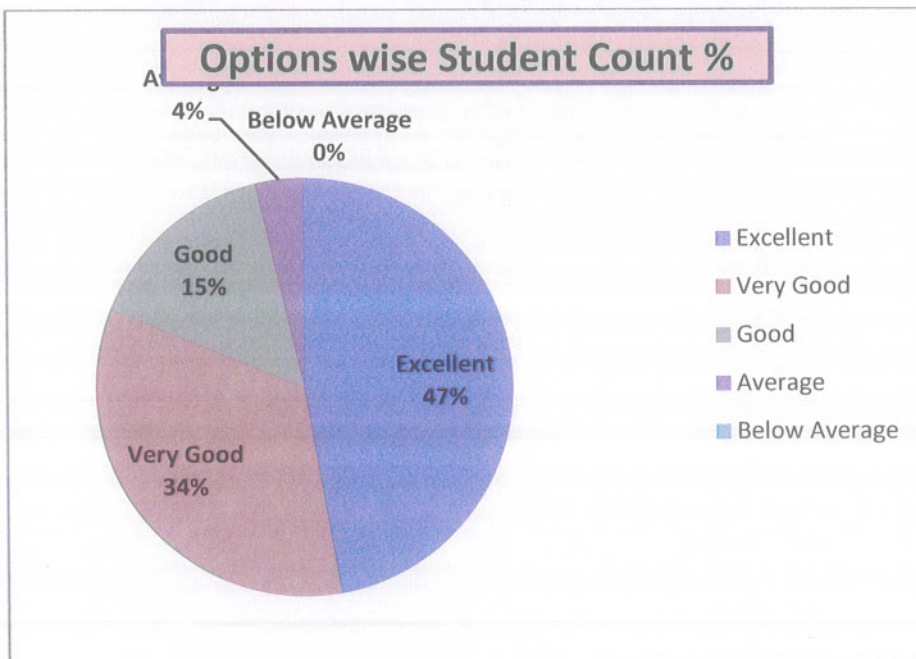
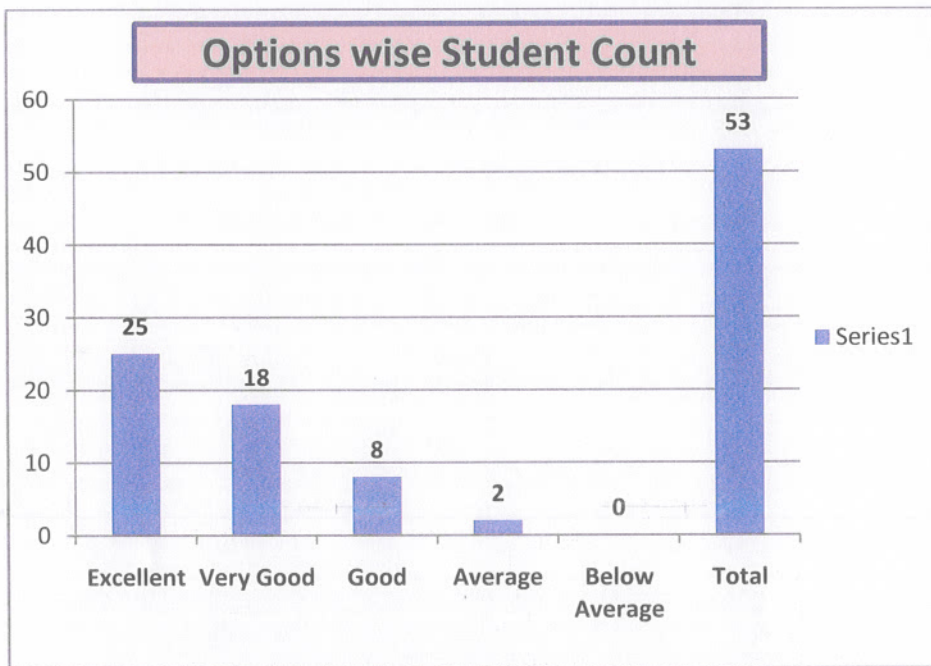
| | | | | | | |
|---------|--|-----------|------|---------|---------------|------|
| Q.No. 1 | Curricular and co-curricular activities in the university | | | | | 4.25 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 2 | Teaching standards and teachers' approach towards students in the university | | | | | 4.36 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 3 | Technical knowledge and communication skills acquired by your ward | | | | | 4.08 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 4 | The academic progress of your ward | | | | | 4.13 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 5 | Student counseling and guidance support in the university | | | | | 4.17 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 6 | Higher education and placement support in the university | | | | | 4.30 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 7 | Student amenities and other infrastructure in the university | | | | | 4.19 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 8 | Campus cleanliness and discipline in the university | | | | | 4.38 |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Q.No. 9 | Conduction of parents-teacher meeting | | | | | 4.42 |
| Options | Excellent | Very Good | Good | Average | Below Average | |



Part – C

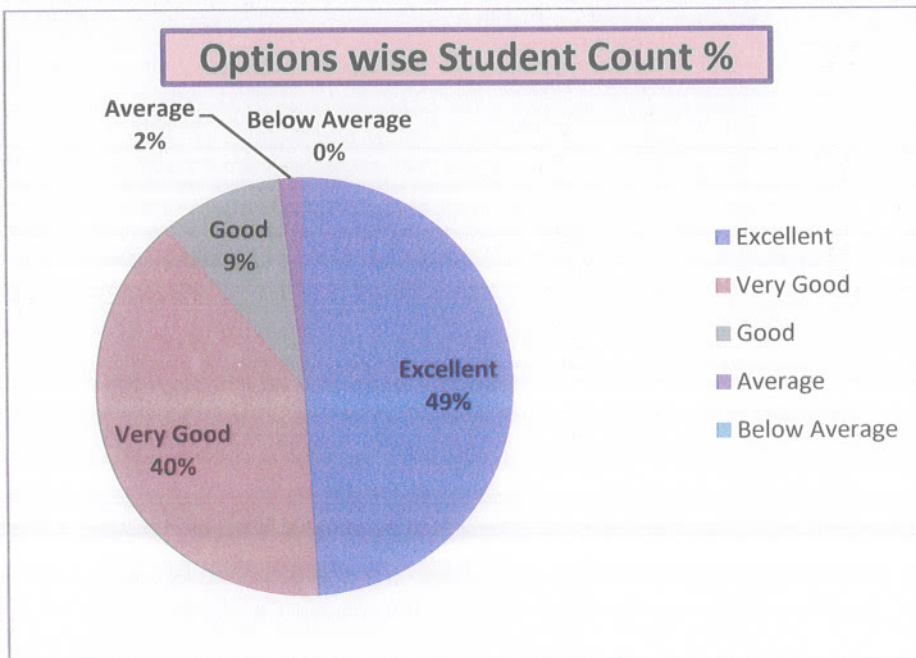
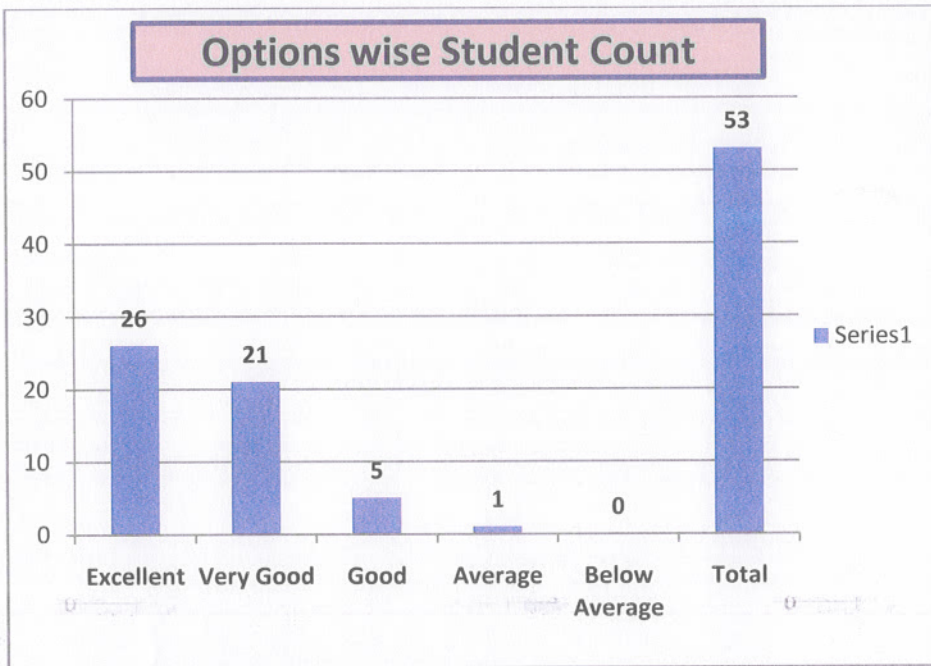
Question Wise Analysis

| Q.No. 1 | Curricular and co-curricular activities in the university | | | | | Total |
|----------|---|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 25 | 18 | 8 | 2 | 0 | 53 |



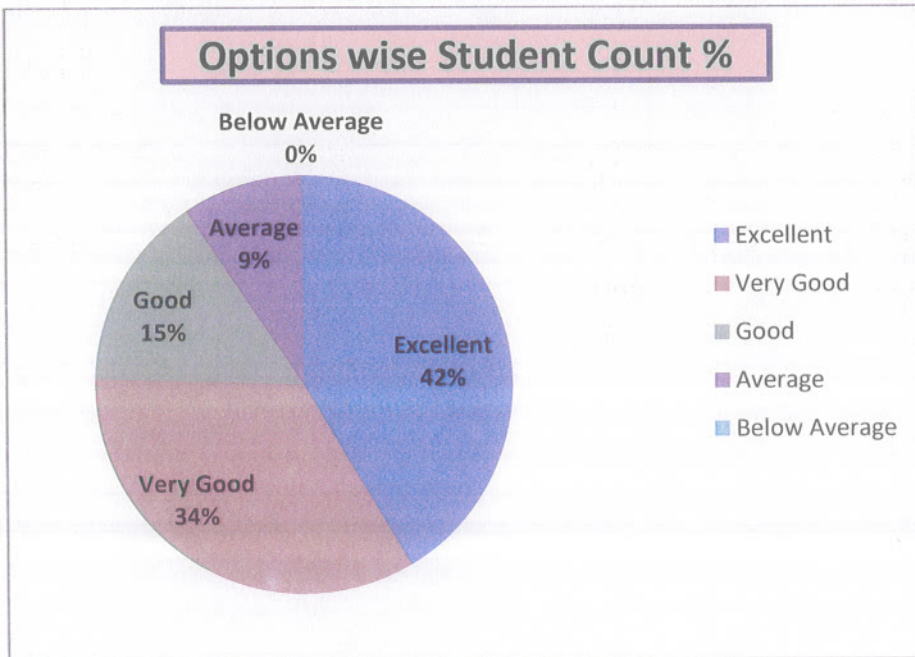
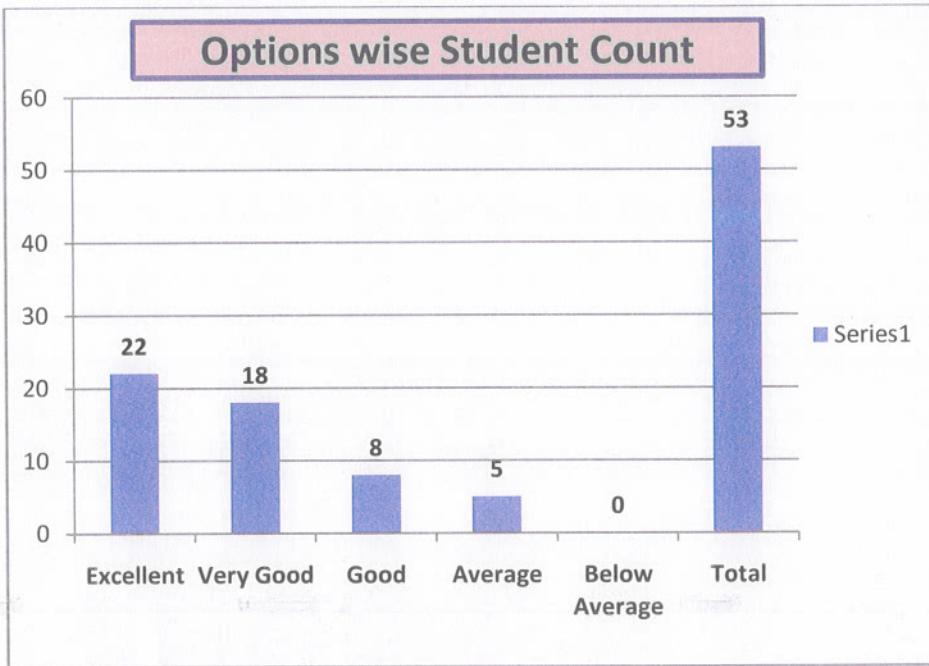


| Q.No. 2 | Teaching standards and teachers' approach towards students in the university | | | | | Total |
|----------|--|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 26 | 21 | 5 | 1 | 0 | 53 |



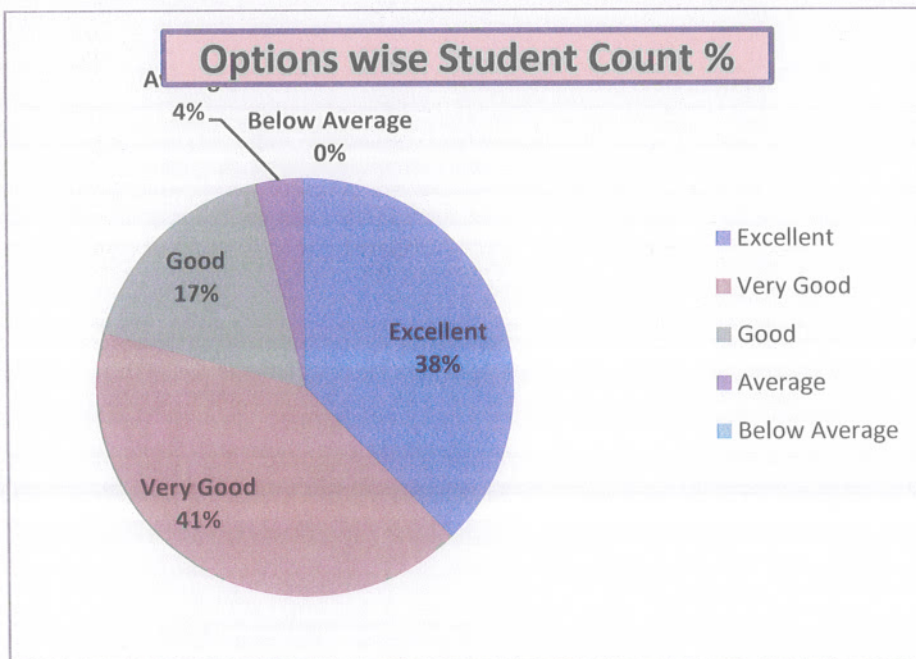
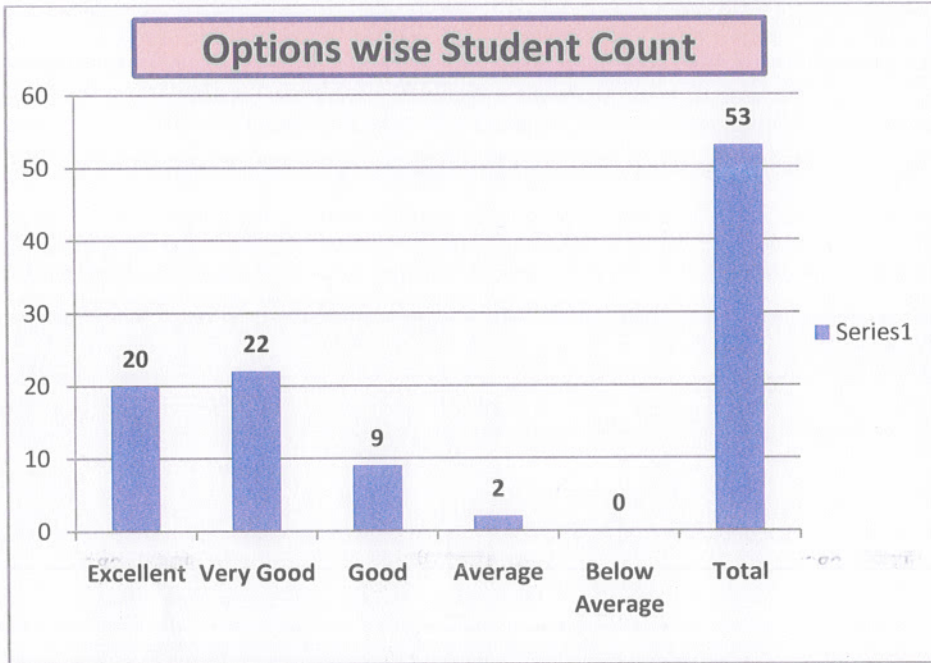


| Q.No. 3 | Technical knowledge and communication skills acquired by your ward | | | | | Total |
|----------|--|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 22 | 18 | 8 | 5 | 0 | 53 |



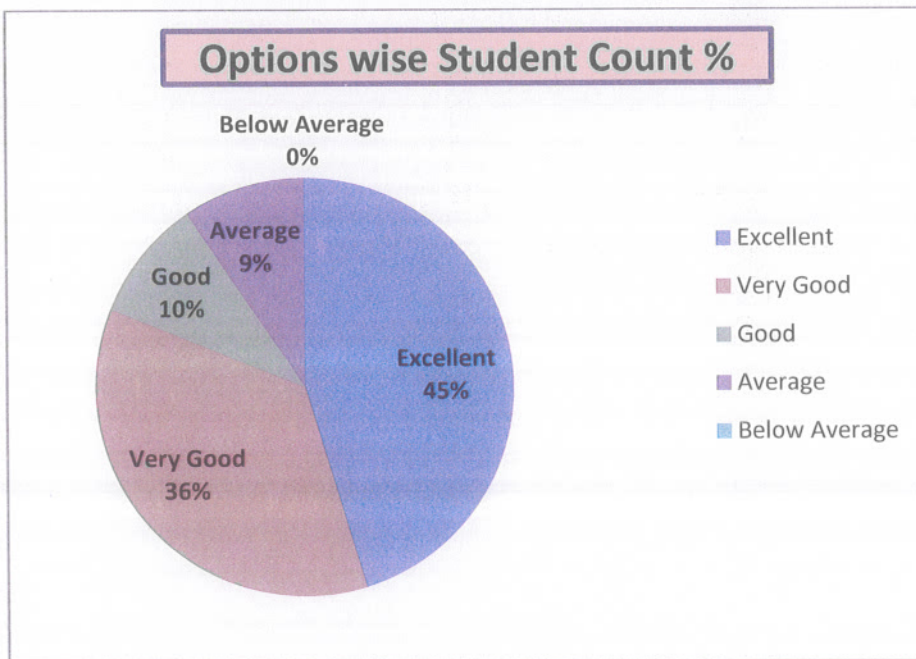
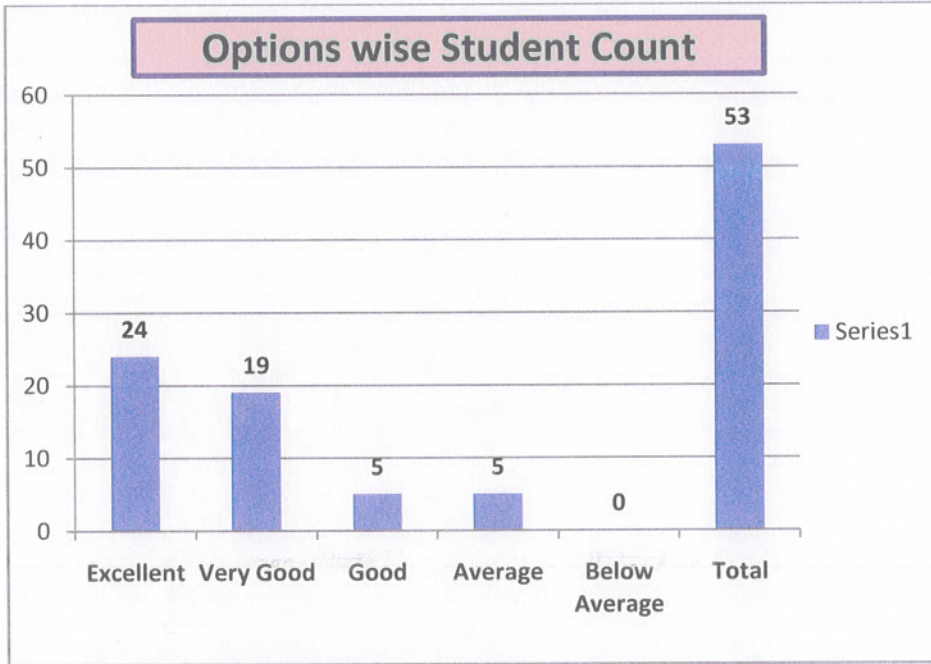


| Q.No. 4 | The academic progress of your ward | | | | | Total |
|----------|------------------------------------|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 20 | 22 | 9 | 2 | 0 | 53 |



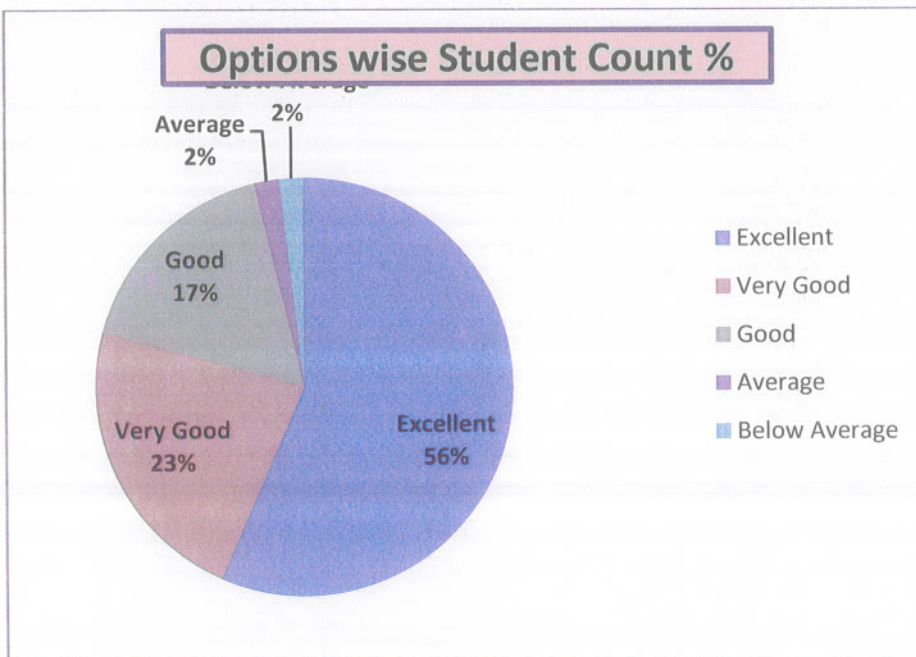
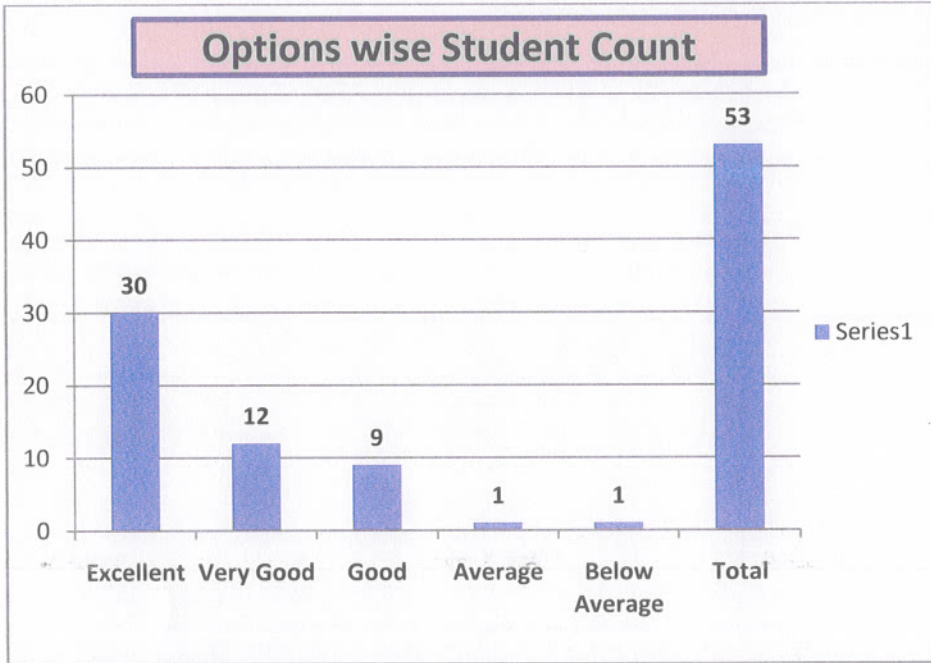


| Q.No. 5 | Student counseling and guidance support in the university | | | | | Total |
|----------|---|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 24 | 19 | 5 | 5 | 0 | 53 |



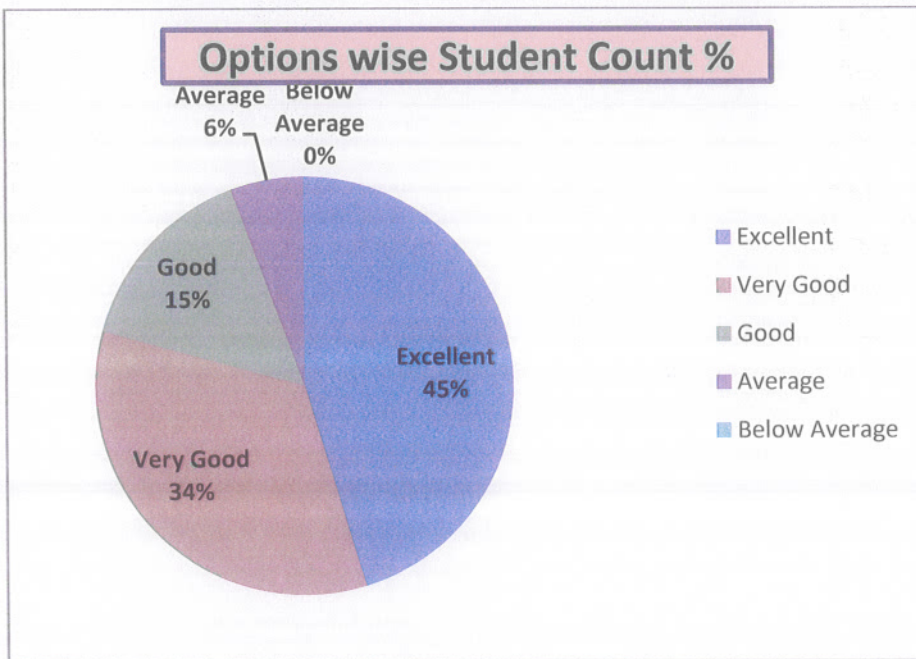
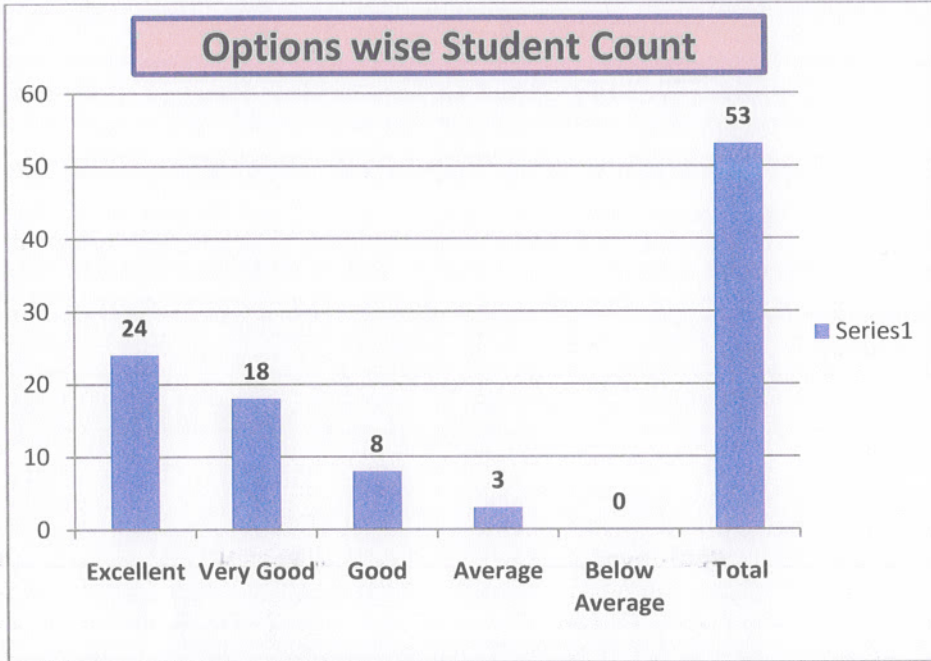


| | | | | | | |
|----------|--|-----------|------|---------|---------------|-------|
| Q.No. 6 | Higher education and placement support in the university | | | | | Total |
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 30 | 12 | 9 | 1 | 1 | 53 |



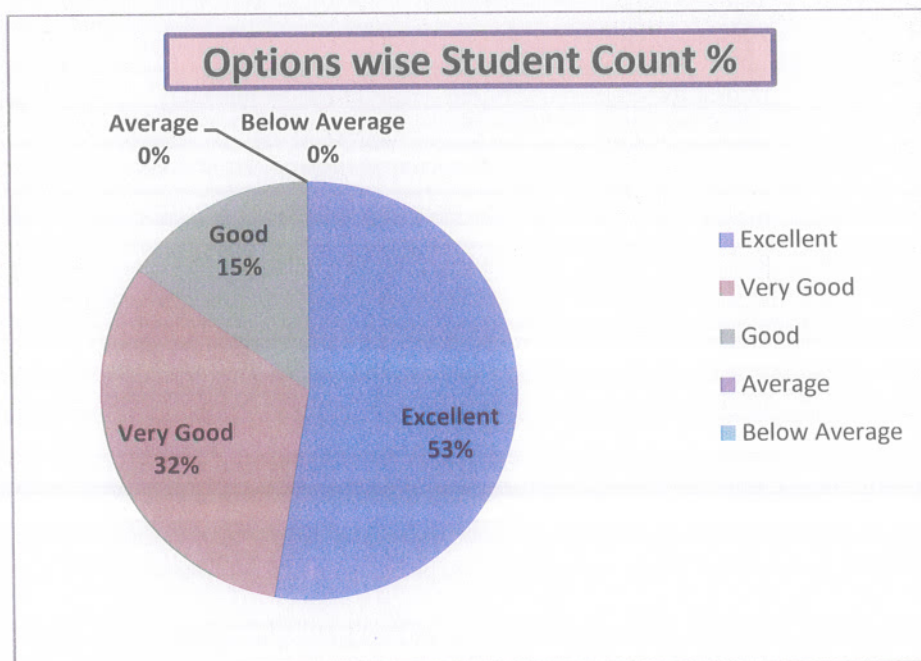
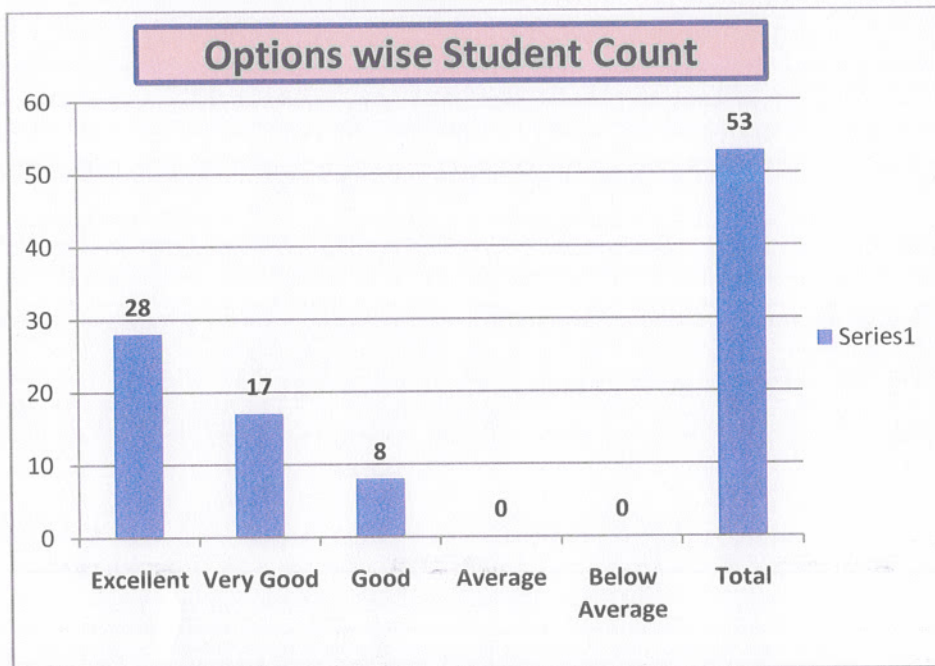


| Q.No. 7 | Student amenities and other infrastructure in the university | | | | | Total |
|----------|--|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 24 | 18 | 8 | 3 | 0 | 53 |



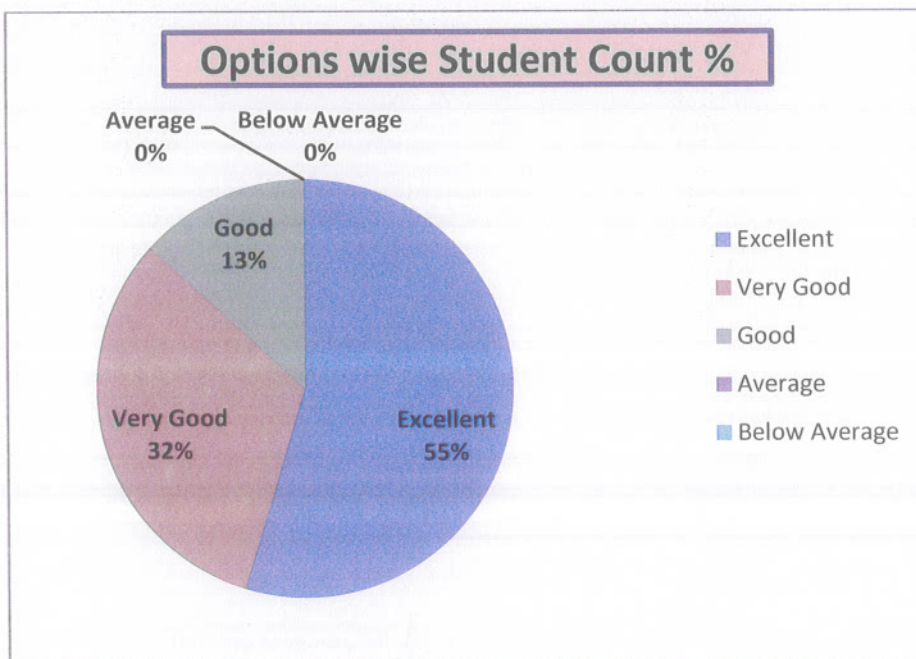
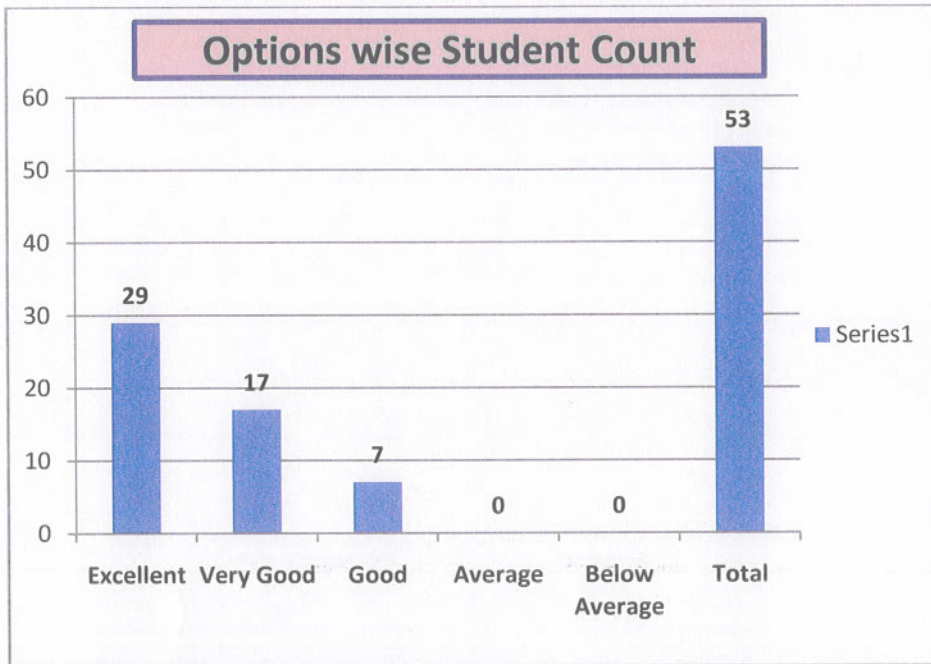


| Q.No. 8 | Campus cleanliness and discipline in the university | | | | | Total |
|----------|---|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 28 | 17 | 8 | 0 | 0 | 53 |





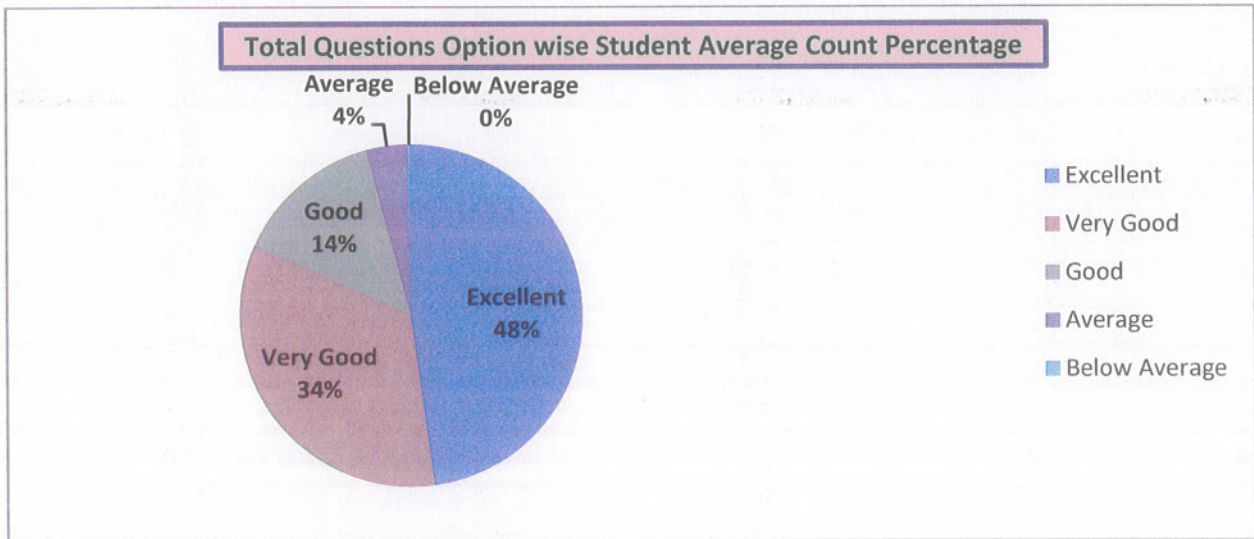
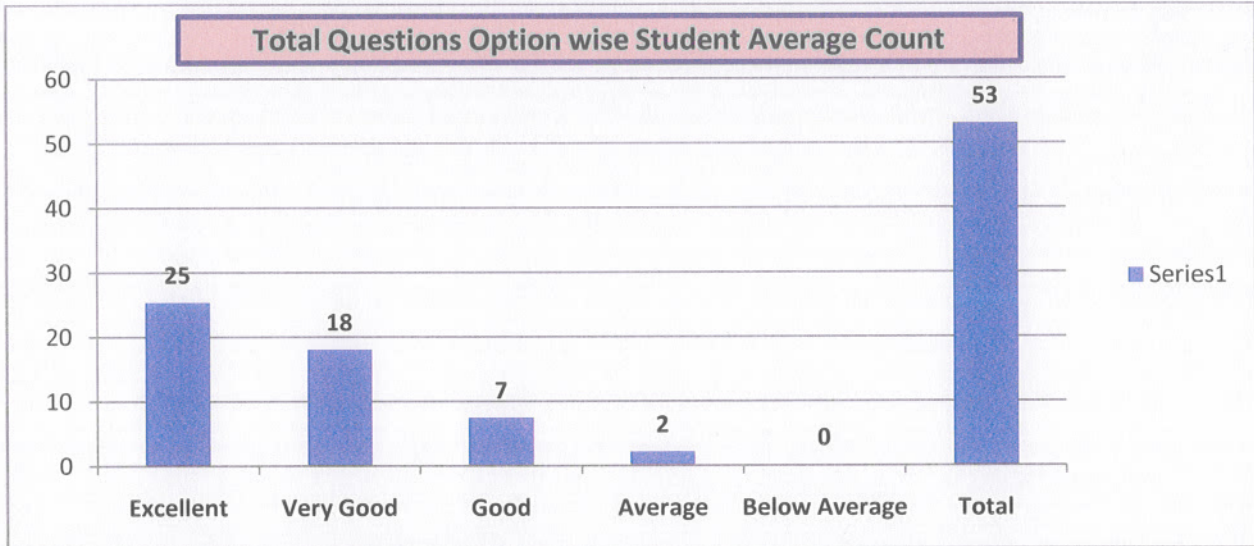
| Q.No. 9 | Conduction of parents-teacher meeting | | | | | Total |
|----------|---------------------------------------|-----------|------|---------|---------------|-------|
| Options | Excellent | Very Good | Good | Average | Below Average | |
| Feedback | 29 | 17 | 7 | 0 | 0 | 53 |





Part – D

Parent Feedback on Curriculum Analysis Summary




DEAN ACADEMICS
SR UNIVERSITY
Ananthasagar (V), Hasanparthy (M)
Dt: Warangal - 506371, T.S.


REGISTRAR
SR UNIVERSITY
(V) Ananthasagar, (M) Hasanparthy
Dt: Warangal - 506371, T.S.



Employers Feedback on Curriculum Analysis Report 2020-21

Part – A

| Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--|----------------|----------|----------|----------|-------------------|-------|
| 1 | 12 | 6 | 3 | 0 | 0 | 21 |
| 2 | 8 | 8 | 4 | 1 | 0 | 21 |
| 3 | 9 | 11 | 1 | 0 | 0 | 21 |
| 4 | 14 | 6 | 1 | 0 | 0 | 21 |
| 5 | 15 | 3 | 2 | 1 | 0 | 21 |
| 6 | 11 | 7 | 3 | 0 | 0 | 21 |
| Average | 12 | 7 | 2 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | 4.40 | |



Part – B

Questions and Options

Each Question Feedback Average out of 5 Scale

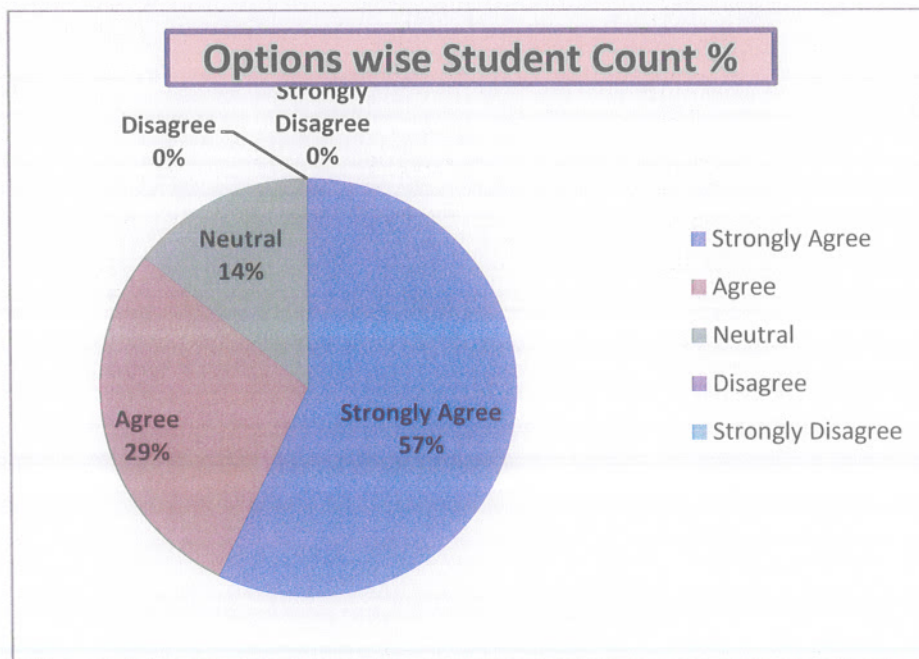
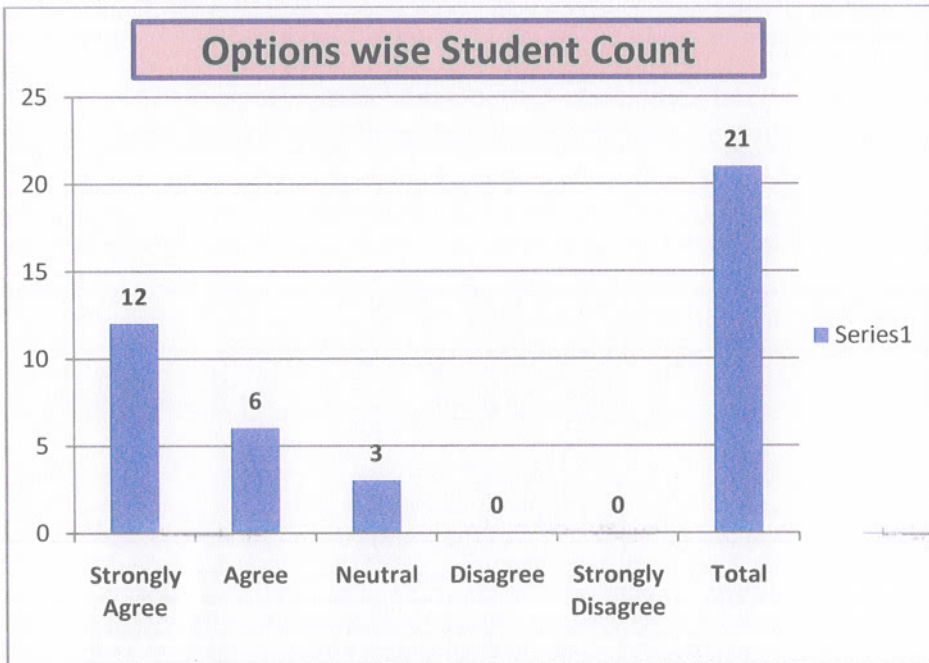
| | | | | | | |
|---------|---|-------|---------|----------|-------------------|-------------|
| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.43 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | Adequate flexibility is available in the choice of courses to the student | | | | | 4.10 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.38 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum helps in bridging the gap between industry and academia | | | | | 4.62 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.52 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | The graduates possess adequate practical exposure for undertaking real-time projects | | | | | 4.38 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |



Part – C

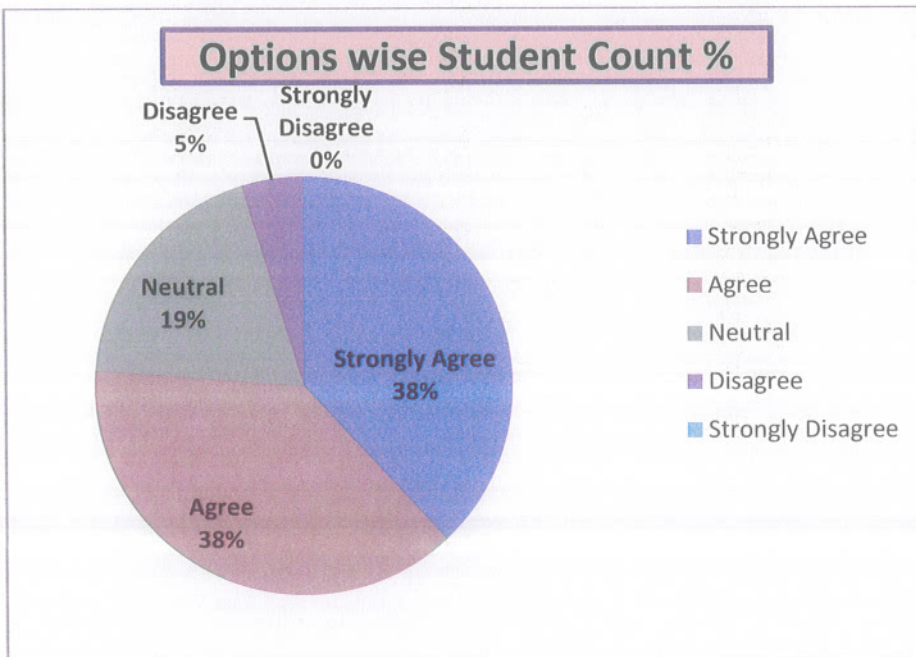
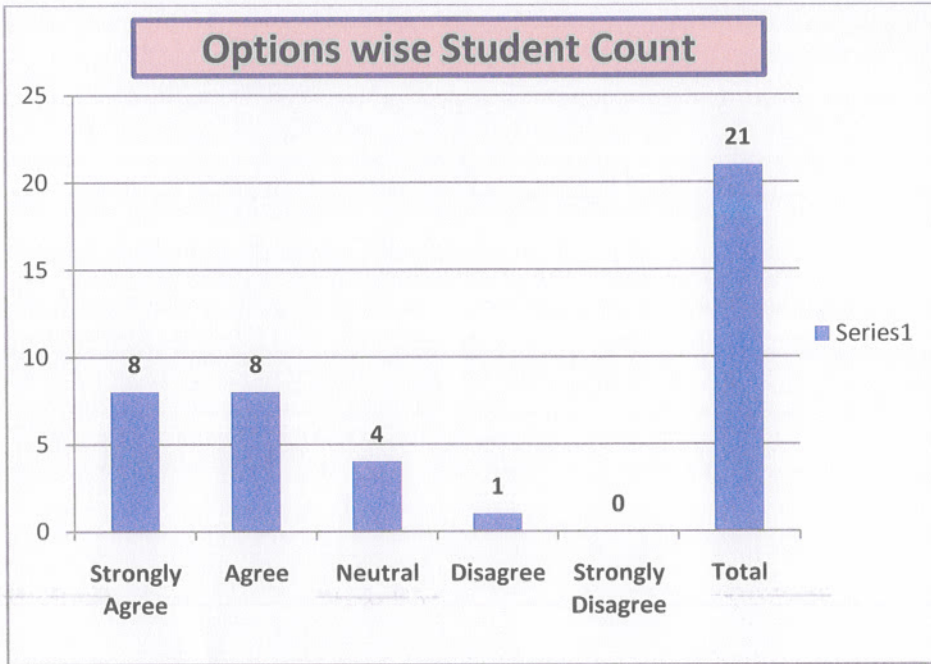
Question Wise Analysis

| | | | | | | |
|----------|---|-------|---------|----------|-------------------|-------|
| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | Total |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Feedback | 12 | 6 | 3 | 0 | 0 | 21 |



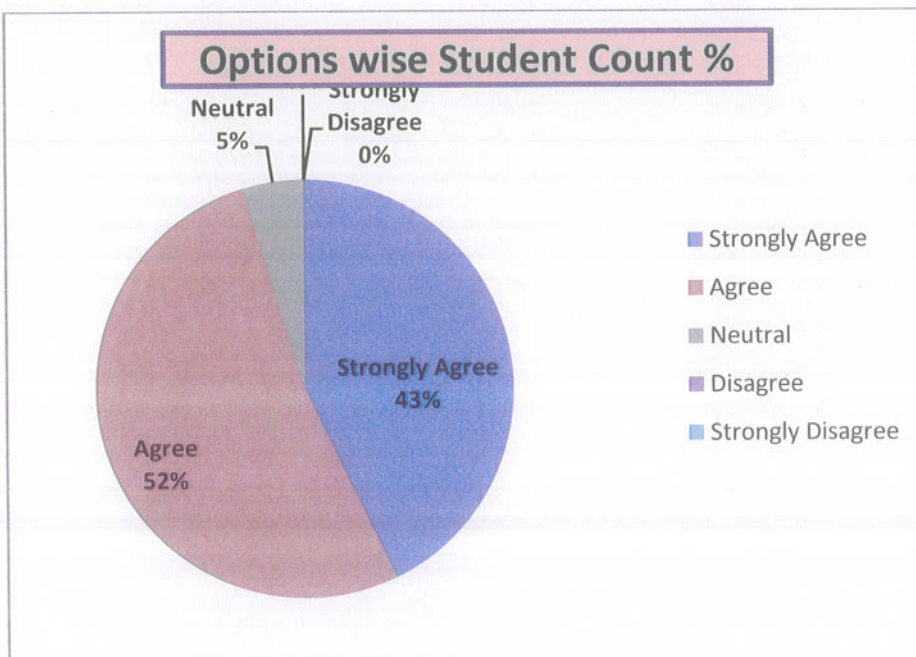
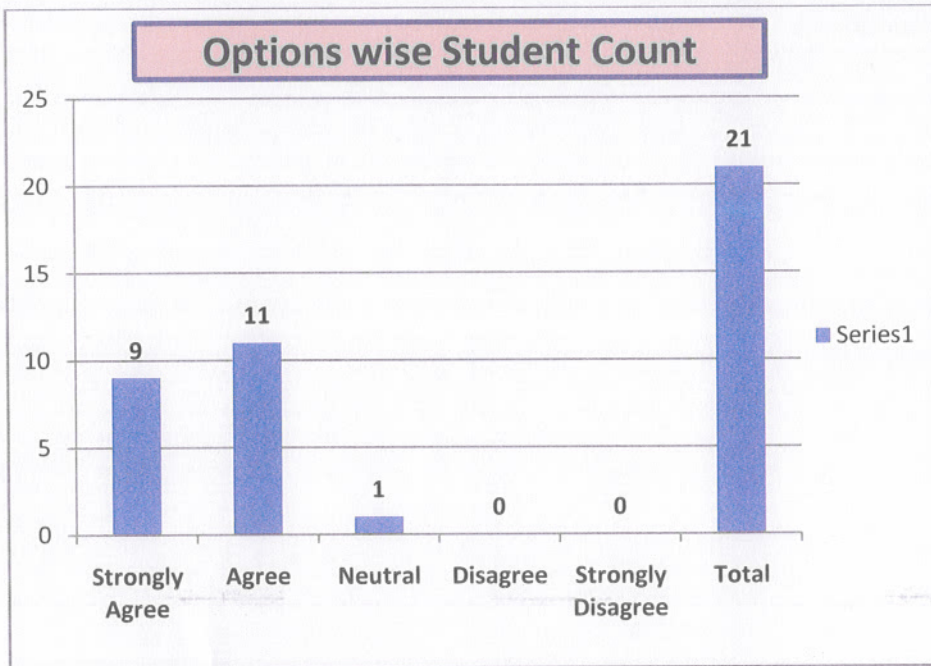


| Q.No. 2 | Adequate flexibility is available in the choice of courses to the student | | | | | Total |
|----------|---|-------|---------|----------|-------------------|-------|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Feedback | 8 | 8 | 4 | 1 | 0 | 21 |



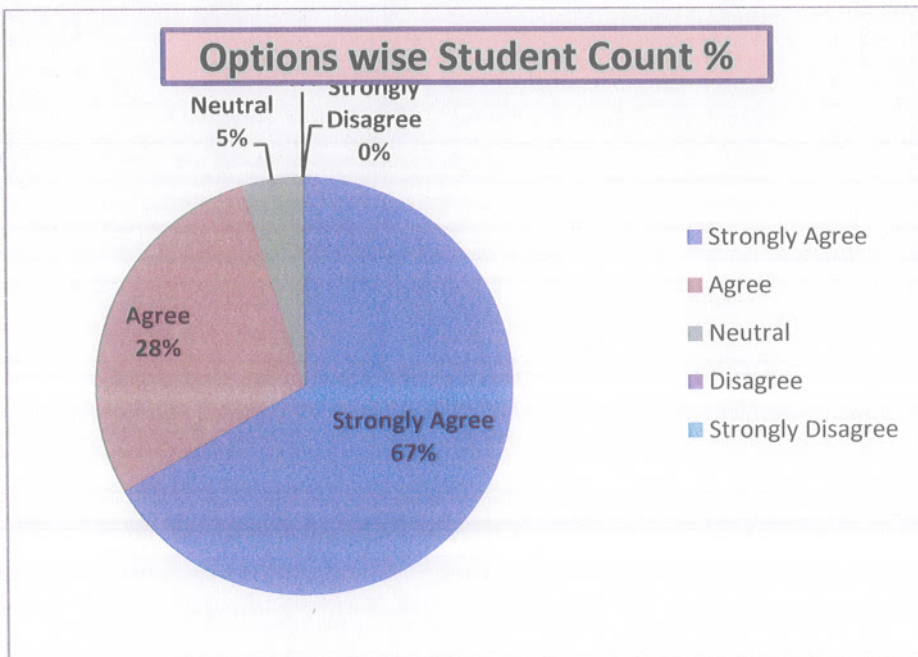
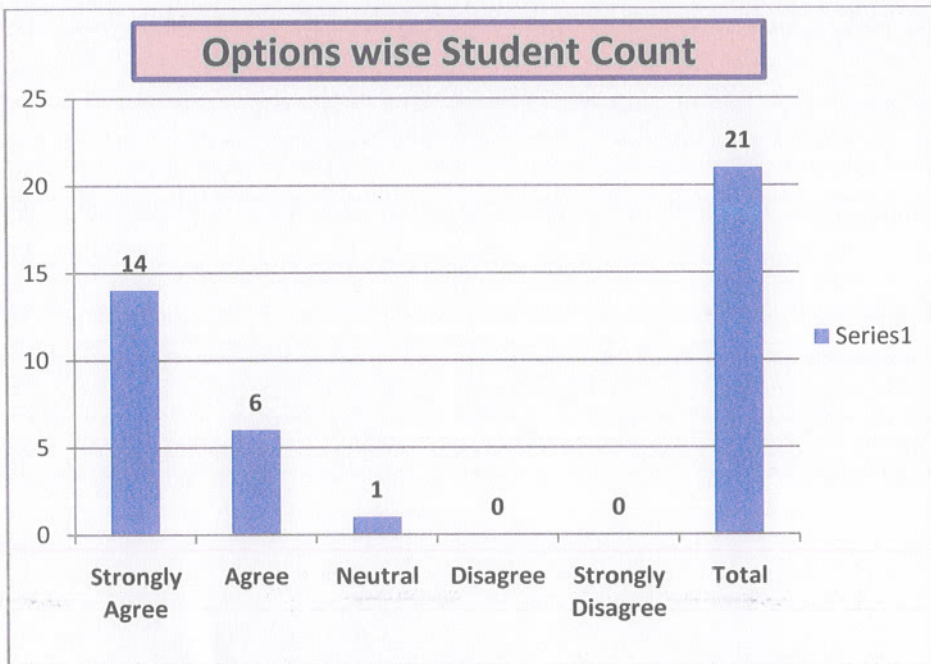


| Q.No. 3 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | Total |
|----------|--|-------|---------|----------|-------------------|-------|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Feedback | 9 | 11 | 1 | 0 | 0 | 21 |



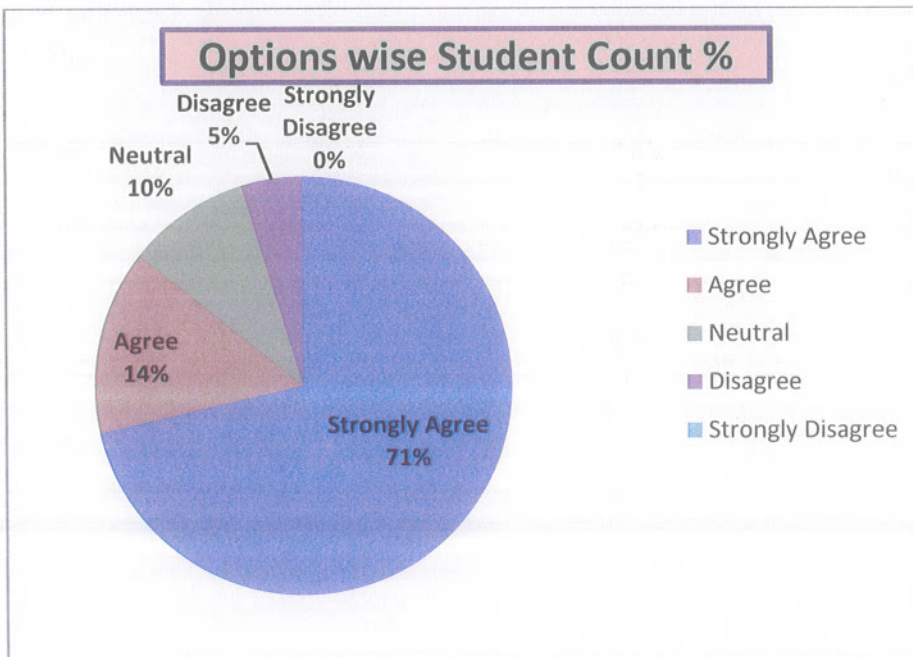
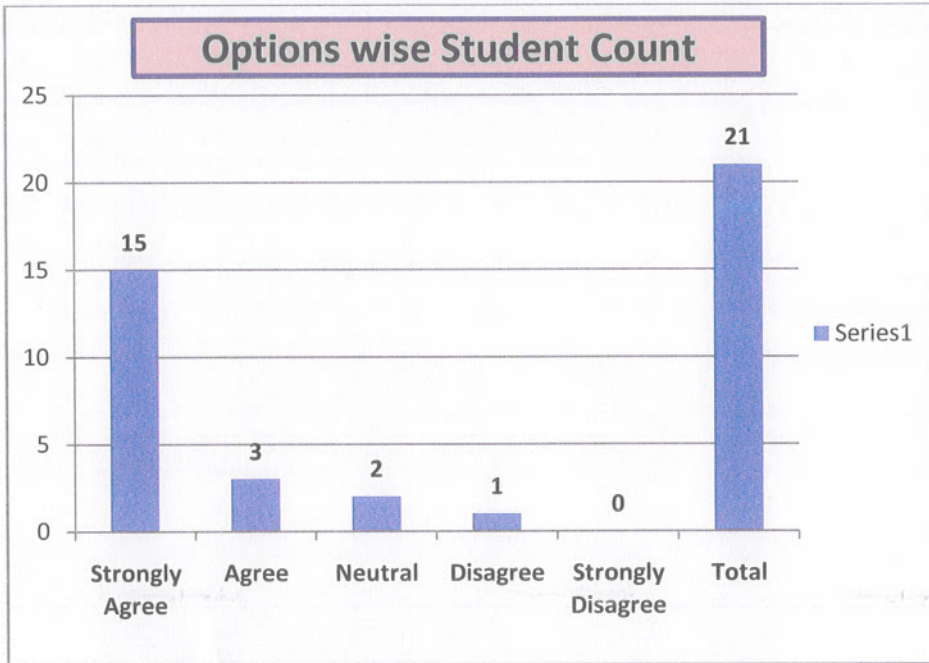


| Q.No. 4 | The curriculum helps in bridging the gap between industry and academia | | | | | Total |
|----------|--|-------|---------|----------|-------------------|-------|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Feedback | 14 | 6 | 1 | 0 | 0 | 21 |



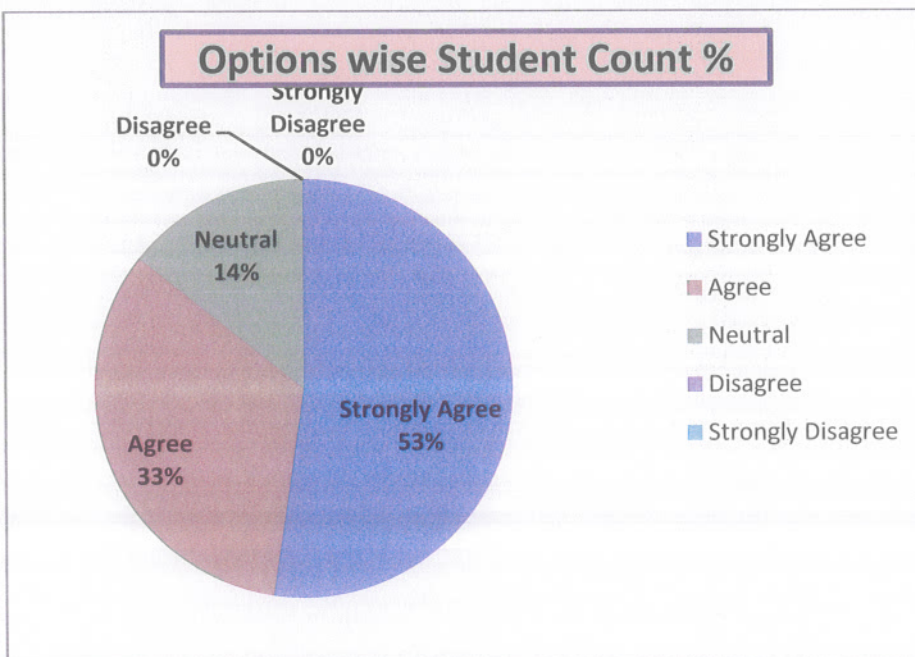
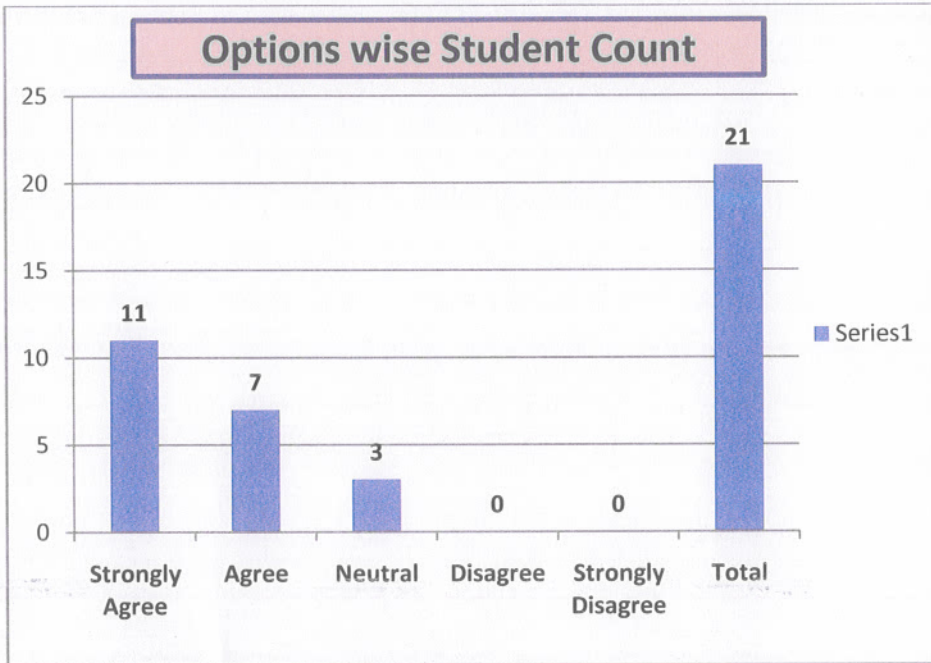


| | | | | | | |
|----------|---|-------|---------|----------|-------------------|-------|
| Q.No. 5 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | Total |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Feedback | 15 | 3 | 2 | 1 | 0 | 21 |





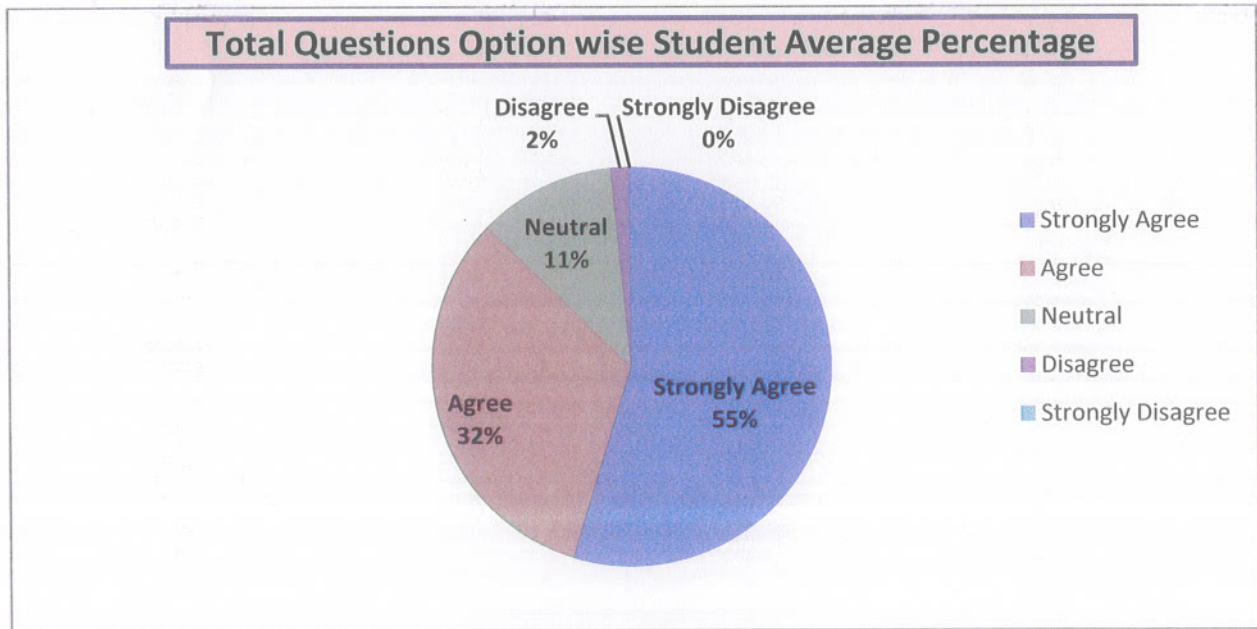
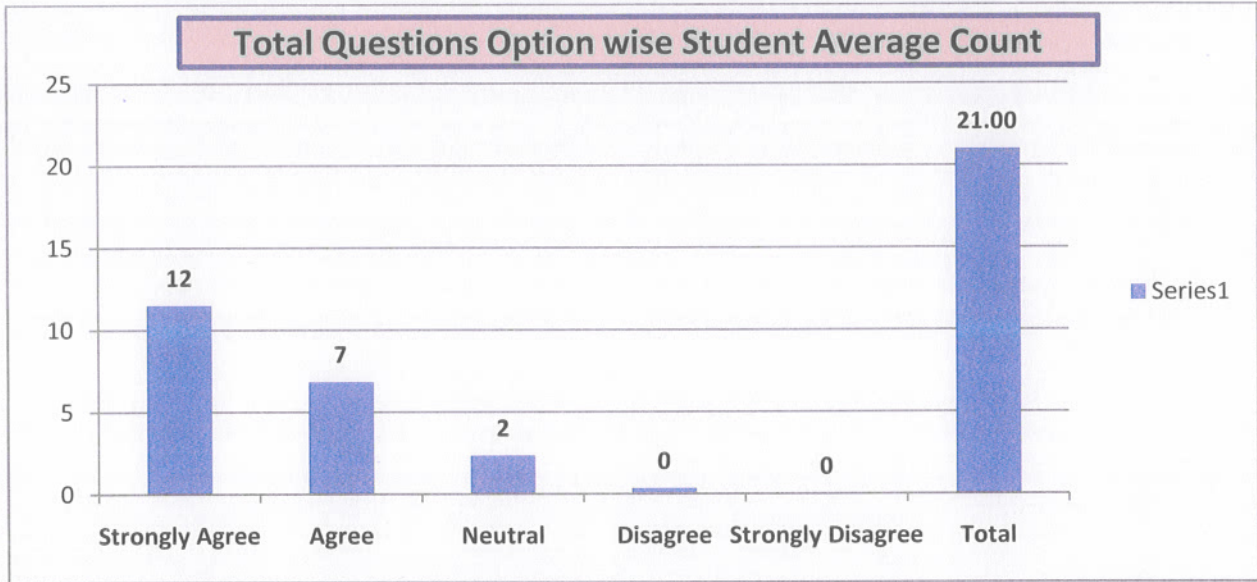
| | | | | | | |
|----------|--|-------|---------|----------|-------------------|-------|
| Q.No. 6 | The graduates possess adequate practical exposure for undertaking real-time projects | | | | | Total |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Feedback | 11 | 7 | 3 | 0 | 0 | 21 |





Part – D

Employers Feedback on Curriculum Analysis Summary




DEAN ACADEMICS
SR UNIVERSITY
Ananthasagar (V), Hasanparthy (M)
Dt: Warangal - 506371, T.S.


REGISTRAR
SR UNIVERSITY
(V) Ananthasagar, (M) Hasanparthy
Dt: Warangal - 506371, T.S.