



Academic Year 2022-23

Action Taken Report on Curriculum Recommendations

Stakeholder Category	Stakeholder Feedback/Recommendation	Action Taken in Board of Studies	Name of the Program
Students	The sequence of courses is well-structured, but there is a request for more hands-on learning and project-based components.	Introduced more laboratory, project-based, and hands-on learning activities across the programs to enhance experiential learning.	All programs
Students	Include more industry-relevant courses to enhance employability.	Skill Development I, II, and III courses were added to improve employability skills in non-core fields.	All Engineering Programs, Business Management
Students	Request for clearer course outcomes and improved ICT tools usage by faculty to facilitate learning.	Refined learning outcomes and enhanced ICT tools in the teaching-learning process.	All programs
Students	Curriculum should promote leadership and managerial skills.	Leadership development workshops and electives related to managerial skills were added as part of the co-curricular offerings.	All programs
Alumni	Requests for more value-added certifications relevant to their current jobs.	Certifications in trending areas such as AI & ML, NPTEL (MOOC), and Research Methodology with SPSS software introduced.	Mechanical Engineering, Electronics & Communication Engineering, Business Management
Alumni	Curriculum needs to support the transition to higher education and research.	Strengthened research methodology courses and collaboration with research institutions for better	All programs



		research exposure.	
Faculty	Curriculum needs to enhance problem-solving, analytical, and critical thinking skills.	More problem-solving and analytical components were integrated into the curriculum through case studies and research projects.	All programs
Faculty	Include more flexible electives to allow students to tailor the curriculum to their interests and career goals.	Expanded elective options with interdisciplinary courses, such as AI & ML in Mechanical and Electrical Engineering.	Engineering programs
Faculty	Need for increased industry collaboration and practical exposure to bridge the gap between academia and the workplace.	Increased collaboration with industry through internships, guest lectures, and joint projects to enhance practical exposure.	All programs
Employers	Graduates need more practical exposure for handling real-world projects.	Introduced more industry-based projects, internships, and practical labs in various engineering and management programs.	All programs
Employers	Curriculum should foster leadership and managerial capabilities in graduates.	Revised curriculum to include leadership development modules and practical management courses.	All programs
Employers	The curriculum should help bridge the gap between academic theory and industry practice.	Courses have been updated to reflect the latest industry practices and trends. Electives now align more closely with industry requirements.	All programs
Parents	Parents expressed the need for better	Introduced dedicated career	All programs



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	counselling and career guidance services for students.	counselling services, academic guidance sessions, and employability enhancement programs.	
Parents	Requested stronger focus on communication skills and technical knowledge for improving employability.	Workshops on communication skills and technical training programs were introduced to better prepare students for the job market.	All programs
Parents	Improvement in student amenities, including infrastructure and academic support facilities.	Infrastructure improvements, including upgraded lab facilities and better student amenities, were made to enhance the learning environment.	Engineering programs
Academic Peers	Curriculum must align with Outcome-Based Education (OBE) practices to ensure the achievement of program outcomes.	Refined OBE practices, with a clear mapping of learning outcomes to program outcomes, for better alignment with educational goals.	All programs
Academic Peers	Introduce more research-based and interdisciplinary courses to promote higher education and innovation.	Additional interdisciplinary and research-focused courses were introduced, particularly in emerging fields like AI & ML and energy informatics.	All programs


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Board of Studies (BoS) Recommendations Based on Stakeholder Feedback

Recommendation by BoS	Action Taken	Name of the Program
Approval of interdisciplinary courses, such as AI & ML in Mechanical and Electrical Engineering, advanced courses in Construction Technology, and Infrastructure Engineering for Civil Engineering programs.	AI & ML in Mechanical and Electrical Engineering, advanced courses in Construction Technology, and Infrastructure Engineering for Civil Engineering were introduced	Civil Engineering, Mechanical Engineering Electrical Engineering
Introduction of Minor in Computer Science for non-CSE students to broaden their skill set.	Minor in Computer Science has been introduced for students from non-Computer Science backgrounds.	Computer Science and Engineering
Introduce an Honours Program and NPTEL as part of MOOC learning for specialized programs.	Honours Programs and NPTEL courses were introduced as part of specialized tracks for advanced learners.	Electronics & Communication Engineering, Mechanical Engineering
Introduction of practical components and lab sessions for AI & ML course in Electrical Engineering.	AI & ML course in Electrical Engineering now includes practical lab components to enhance applied learning.	Electrical and Electronics Engineering
Addition of Research Methodology using SPSS software in Business Management programs.	Research Methodology using SPSS was included to enhance data analysis skills in Business	Business Management



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	Management students.	
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