Academic Year 2021-22

Action Taken Report on Curriculum Recommendations

Stakeholder Category	Stakeholder Feedback/Recommendation	Action Taken by the Board of Studies	Name of the Program
Students	Requested more emphasis on laboratory and project-based learning to enhance practical skills.	Increased the number of hands-on, laboratory, and project-based learning activities.	All Programs
Students	Suggested improvement in communication and analytical skills enhancement through the curriculum.	Introduced more case studies, workshops, and communication skill development programs across all departments.	All Programs
Students	Requested clear outcome-based education (OBE) alignment for each course.	Each course now has clearly defined outcomes aligned with OBE practices.	All Programs
Students	Requested the inclusion of more extracurricular activities, like NSS, NCC, and hobby clubs, to develop soft skills.	Extracurricular activities such as NSS, NCC, and various hobby clubs were made part of the overall student development program.	All Programs
Students	Curriculum should support industry-relevant skills and job readiness.	Enhanced skill development courses and industry-sponsored projects to improve job readiness.	All Programs
Alumni	Expressed the need for more industry-relevant certifications and hands-on experience.	Introduced more industry-focused certifications and internships as part of the curriculum.	All Programs
Alumni	Suggested that the curriculum should include more courses related to leadership and managerial roles.	Leadership development workshops and managerial role electives were added.	All Programs
Alumni	Recommended inclusion of new-age skills like machine learning, business analytics, and AI.	Added courses on Machine Learning, Business Analytics, and AI as electives in various departments.	Engineering and Business Management Programs

Employers	Recommended enhanced flexibility in course selection to help students align with industry needs.	Electives were broadened and grouped into streams, allowing students to customize their learning according to industry requirements.	Engineering and Business Management Programs
Employers	Asked for graduates to have more practical exposure and project-based experience to handle real-world problems.	Increased real-world project components, industry collaboration, and internships to improve student readiness for the workplace.	Engineering Programs
Employers	Asked for more frequent interaction between students and industry to bridge the gap between academia and professional expectations.	Organized regular guest lectures, industry-sponsored workshops, and networking events to facilitate student-industry interaction.	All Programs
Faculty	Requested better integration of ICT tools in teaching and learning to support a modernized learning process.	Enhanced the use of ICT tools such as online quizzes, assignments, and flipped classrooms to modernize the learning experience.	All Programs
Faculty	Proposed more interdisciplinary and research-focused courses to align with global trends.	Introduced interdisciplinary certification courses in AI & ML, business analytics, and energy informatics to encourage research and innovation.	Engineering, Business Management
Parents	Expressed concerns about improving the technical knowledge and communication skills of students.	Introduced additional workshops and certification programs to enhance technical knowledge and communication skills.	All Programs
Parents	Suggested better career counselling and higher education guidance.	Implemented dedicated career counselling services and academic guidance sessions for higher education opportunities.	All Programs
Parents	Suggested that co-curricular activities should support personal development and leadership qualities in students.	Integrated co-curricular programs and leadership development initiatives as part of the curriculum.	All Programs
Academic	Recommended more OBE-aligned courses and	Refined course learning outcomes to align with	All Programs

Peers	assessment strategies.	OBE and improved assessment strategies to ensure learning goals are achieved.	
Academic Peers	Suggested the introduction of modern teaching methods like flipped classrooms and project-based assessments.	Implemented flipped classrooms and more project-based assessments to enhance student engagement and learning outcomes.	Engineering, Business Management

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Board of Studies (BoS) Recommendations Based on Feedback

Recommendation by BoS	Action Taken	Name of the Program
Introduction of advanced certifications in industry-relevant fields like AI & ML, Business Analytics.	Certifications in AI & ML, Business Analytics, and Data Science were integrated into the curriculum to enhance job readiness.	Engineering, Business Management
Introduction of project-based and interdisciplinary learning across streams.	Introduced interdisciplinary and project-based courses across various streams, particularly in Mechanical Engineering and Computer Science.	Engineering Programs
Integration of flipped classroom models and increased ICT usage for modern teaching.	Implemented flipped classrooms, online assessments, and increased usage of ICT tools for enhanced learning experiences.	All Programs
Introduction of electives in leadership, financial risk management, machine learning in business, and marketing analytics.	New electives such as Financial Risk Management, People Analytics, and Machine Learning in Business Analytics were introduced.	Business Management

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