

Name of the Student:	Nallathergala Siri 2405A22LB35
Registration No.:	24050221635
Name of the Program (B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	Rich
Department / Specialization:	Tyear/I semester 8897025406
Year / Semester:	Tryear/I semester
Mobile No.:	8897025406
e-mail ID:	2405912135@sru.edu.in

S.No.	Item / Particulars .	Strongly agree / Excellent	Agree / Very good (4)	/ Good	Disagree/ Average	Strongly disagree / Below average (1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	(3)	₩			
2	The outcomes are well-defined for each course			~		
3	Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process	<b>V</b>			9	
4	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning		$\checkmark$			
5	The courses enhance analytical/problem- solving/critical thinking/innovative skills		V			
6	Rate the assessment/evaluation scheme of the courses	<b>V</b>				
7	The curriculum supports the aptitude for higher education/research		<b>/</b>			
8	The curriculum is industry-relevant from the employability point of view			~		
9	The curriculum enables the graduates to take up leadership and managerial roles		V			
10	Rate the curriculum with respect to the achievement of program outcomes		<b>V</b>			
	List the courses you feel to be included in the curriculum					
12	List the courses you feel that are not relevant to the curriculum					
13	Recommendations / Suggestions, if any					





	AXACHAXA
Name of the Student:	GIANGULA -AKASHAXA
Registration No.:	2205A1L040
Name of the Program (B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	B. Tech
Department / Specialization:	CIVIL
Year / Semester:	4-1
Mobile No.:	
e-mail ID:	2205AILO40@STOLEduin

## Please provide your valuable feedback on the 5-point scale.

S.No.	Item / Particulars	Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree/ Average	Strongly disagree / Below average
	4	(5)	(4)	(3)	(2)	(1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	~				
2	The outcomes are well-defined for each course	/				
3	Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process		<b>/</b>			
4	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning	~				
5	The courses enhance analytical/problem- solving/critical thinking/innovative skills		~			
6	Rate the assessment/evaluation scheme of the courses	/				
7	The curriculum supports the aptitude for higher education/research	/				
8	The curriculum is industry-relevant from the employability point of view	~				
9	The curriculum enables the graduates to take up leadership and managerial roles				<b>1</b> 0.	
10	Rate the curriculum with respect to the achievement of program outcomes	~				
11	List the courses you feel to be included in the curriculum	_				
12	List the courses you feel that are not relevant to the curriculum	_	-			
13	Recommendations / Suggestions, if any	_	_			

Signature



Name of the Student:	Ch. Kivek yardhan Rao
Registration No.:	2305A4030
Name of the Program	
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	8-tech- civil department
Department / Specialization:	civil engineering
Year / Semester:	Civil engineering
Mobile No.:	8886834288
e-mail ID:	Vivek chilurery 46 @ grail com

### Please provide your valuable feedback on the 5-point scale.

S.No.	Item / Particulars	Strongly agree / Excellent (5)	Agree / Very good (4)	Neutral / Good	Disagree/ Average	Strongly disagree / Below average (1)
1	The sequence of the courses in the curriculum as well as the syllabus are well- defined and balanced		Agree		¥5	
2	The outcomes are well-defined for each course	Stoongly Agoek				
3	Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process		Agree			
4	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning	Strongly				
5	The courses enhance analytical/problem- solving/critical thinking/innovative skills	Strongly	e.			
6	Rate the assessment/evaluation scheme of the courses	J	Agree		©.	
7	higher education/research	Strongly				
8	The curriculum is industry-relevant from the employability point of view	0	Agree		5	
9	The curriculum enables the graduates to take up leadership and managerial roles		Agree		,	
10	Rate the curriculum with respect to the achievement of program outcomes		Agrie P, Revi			
11	List the courses you feel to be included in the curriculum	Sketchne	P, Revi	<i>t</i>		
12	List the courses you feel that are not relevant to the curriculum	-			£)	
13	Recommendations / Suggestions, if any	_				

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Name of the Student:	B. AShish
Registration No.:	22 05 A 11001
Name of the Program (B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	p Lock - civil department
Department / Specialization:	Circi department
Year / Semester:	ordun 1 the sem
Mobile No.:	(3,ch25379
e-mail ID:	2205 a11001 @ Sru-edu-in

S.No.	Item / Particulars	Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree/ Average	Strongly disagree / Below average
		(5)	(4)	(3)	(2)	(1)
1	The sequence of the courses in the curriculum as well as the syllabus are well- defined and balanced	Strongly				
2	The outcomes are well-defined for each course	Excellent				
3	Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process		Agnee			
4	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning	Storongly agoree		7	11	
5	The courses enhance analytical/problem- solving/critical thinking/innovative skills					
6	Rate the assessment/evaluation scheme of the courses		$\checkmark$			
7	The curriculum supports the aptitude for higher education/research					
8	The curriculum is industry-relevant from the employability point of view	V				
9	The curriculum enables the graduates to take up leadership and managerial roles		$\sqrt{}$			
10	Rate the curriculum with respect to the achievement of program outcomes	$\sqrt{}$				
11	List the courses you feel to be included in the curriculum	-				
12	List the courses you feel that are not relevant to the curriculum	-		,		
13	Recommendations / Suggestions, if any	_				





## Faculty Feedback on Curriculum

Name of the the Faculty: **POONGODI K** 

Faculty ID.: 1009

Department: CIVIL

Academic Year: 2021-22

Regulation: R20

Mobile No.: **8220772148** 

e-mail ID: k.poongodi@sru.edu.in

S.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	<b>✓</b>				
2	The outcomes are well-defined for each course	<b>√</b>				
3	The curriculum accommodates courses with hands-on experiential/project-based learning	<b>✓</b>				
4	The courses enhance analytical/problem- solving/critical thinking/innovative skills	<b>✓</b>				
5	The curriculum supports the aptitude for higher education/research	<b>✓</b>				
6	The curriculum is industry-relevant from the employability point of view	<b>✓</b>				
7	The curriculum enables the graduates to take up leadership and managerial roles	<b>✓</b>				
8	Rate the curriculum with respect to the achievement of program outcomes	<b>✓</b>				
9	List the courses you feel to be included in the curriculum	OE subjects may be reduced and modern trend core subject may be introduced				
10	Recommendations / Suggestions, if any	-				



## Faculty Feedback on Curriculum

Name of the the Faculty: SRITAM SWAPNADARSHI SAHU

Faculty ID.: 1022
Department: CIVIL
Academic Year: 2022-23

Regulation: R20

Mobile No.: **7002924784** 

e-mail ID: sritam.swapnadarshisahu@sru.edu.in

S.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	<b>√</b>					
2	The outcomes are well-defined for each course	✓					
3	The curriculum accommodates courses with hands-on experiential/project-based learning		<b>✓</b>				
4	The courses enhance analytical/problem-solving/critical thinking/innovative skills		<b>✓</b>				
5	The curriculum supports the aptitude for higher education/research	<b>√</b>					
6	The curriculum is industry- relevant from the employability point of view	<b>√</b>					
7	The curriculum enables the graduates to take up leadership and managerial roles		<b>√</b>				
8	Rate the curriculum with respect to the achievement of program outcomes		✓				
9	included in the curriculum	The Python programming course should be removed from the curriculum, as it is not central to our core discipline. Instead, incorporating the latest building software such as Revit Architecture and BIM would better align with industry needs.					
10	Recommendations / Suggestions, if any	-					



## Academic Peers' Feedback on Curriculum

Name of the Faculty:	br. Ravi Kumar.
Designation:	(14. 100) 1/4
Department:	and the inclinit
Name of the Institution / Organization:	National Academy of Consinction
Name of the Program	Lyckabo
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	V
Specialization:	
Academic Year:	2023
Mobile No.:	
e-mail ID:	Ryconges @mc.edu.in

### Please provide your valuable feedback on the 5-point scale.

S.No.	Item / Particulars	Strongly agree / Excellent	Agree / Very good (4)	Neutral / Good	Disagree/ Average	Strongly disagree / Below average (1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	/				
2	The outcomes are well-defined for each course		/			
3	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning	/			**	
4	The courses enhance analytical/problem- solving/critical thinking/innovative skills			/		
5	The curriculum supports the aptitude for higher education/research	/	1			
6	The curriculum is industry-relevant from the employability point of view	/			(1.1)	
7	The curriculum enables the graduates to take up leadership and managerial roles	1	-			
8	Rate the OBE practices followed with a focus on achieving program outcomes	_				
9	List the courses you feel to be included/deleted from the curriculum with justification	Sus:	taina	Lle c	Banshoo	tion
10	Recommendations / Suggestions, if any	7			14:	

Lavillana Signature



Name of the Faculty:	Moss Varsta
Designation:	Mys Varsta Protest Co-ordinador
Department:	Citi Engineery
Name of the Institution / Organization:	hay construisms.
Name of the Program	B. Tech.
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	12)250.
Specialization:	Project areboul.
Academic Year:	2022
Mobile No.:	8220772168.
e-mail ID:	vansa@ grail. com
	A TOTAL TOTA

S.No.	Item / Particulars	Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree/ Average	Strongly disagree / Below average
1	The sequence of the courses in the	(5)	(4)	(3)	(2)	(1)
	curriculum as well as the syllabus are well- defined and balanced	./				
2	The outcomes are well-defined for each course		/			
3	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning	1			200	
4	The courses enhance analytical/problem- solving/critical thinking/innovative skills		7			
5	The curriculum supports the aptitude for higher education/research	1				
6	The curriculum is industry-relevant from the employability point of view	<u></u>		/		
7	The curriculum enables the graduates to take up leadership and managerial roles					
8	Rate the OBE practices followed with a focus on achieving program outcomes		1			
9	List the courses you feel to be included/deleted from the curriculum with justification					
10	Recommendations / Suggestions, if any .	to be ever or	aet a Arough	as ibs	mer	also



# Academic Peers' Feedback on Curriculum

	20000000
Name of the Faculty:	Rama Holanger
Designation:	Rama Anjaneyalu Executive Engineer
Department:	
Name of the Institution / Organization:	Water Board
Name of the Program	
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	101 Fn 09
Specialization:	Environmental Engg
Academic Year:	2-00-2-
Mobile No.:	
e-mail ID:	910012049) pembgridhak @ gmail.com.

S.No.	Item / Particulars	Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree/ Average	Strongly disagree / Below average
		(5)	(4)	(3)	(2)	(1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced				-6	
2	The outcomes are well-defined for each course		_			
3	The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning	_	•		-	
4	The courses enhance analytical/problem- solving/critical thinking/innovative skills		_			
5	The curriculum supports the aptitude for higher education/research					
6	The curriculum is industry-relevant from the employability point of view	_				
7	The curriculum enables the graduates to take up leadership and managerial roles	_				
8	Rate the OBE practices followed with a focus on achieving program outcomes	-	_			
9	List the courses you feel to be included/deleted from the curriculum with justification	treo	ancec	t wo	Her	
10	Recommendations / Suggestions, if any	_				
					Pane	Anjan
					Signatur	e



### **Employers' Feedback on Curriculum**

Name of the Employer:	Mr. M. WILLIAM
Designation:	MANAGER HR& Admin.
Name of the Organization:	Wonin Autoparts India PV LIFE.
Name of the Program	
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	5,000,000
Mobile No.:	9842557682
e-mail ID:	austin william 9 81 @ gmail. com

### Please provide your valuable feedback on the 5-point scale.

S.No.	Item / Particulars	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	/				
2	Adequate flexibility is available in the choice of courses to the students		/			
3	The courses enhance analytical/problem-solving/critical thinking/innovative skills		/			
4	The curriculum helps in bridging the gap between industry and academia					
5	The curriculum enables the graduates to take up leadership and managerial roles	/				
6	The graduates possess adequate practical exposure for undertaking real-time projects					
7	List the courses you feel to be included in the curriculum	Inclindus	nde try re	eonre adinese	les on	pen elec
8	Recommendations / Suggestions, if any		_	_		

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### **Employers' Feedback on Curriculum**

Name of the Employer:	Mc. Noothang Patya
Designation:	Managor - HR & Admin
Name of the Organization:	Tako Mega construction PUT Ital
Name of the Program	
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	
Mobile No.:	7845482497
e-mail ID:	hr bako 17@ gmail. com,

### Please provide your valuable feedback on the 5-point scale.

S.No.	Item / Particulars	Strongly agree (5)	Agree (4)	Neutral	Disagree (2)	Strongly disagree (1)
1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced	V				
2	Adequate flexibility is available in the choice of courses to the students		<b>/</b>			
3	The courses enhance analytical/problem-solving/critical thinking/innovative skills	V				
4	The curriculum helps in bridging the gap between industry and academia		V			
5	The curriculum enables the graduates to take up leadership and managerial roles	~	PERMATERA			
6	The graduates possess adequate practical exposure for undertaking real-time projects	<b>\</b>				
7	List the courses you feel to be included in the curriculum					
8	Recommendations / Suggestions, if any			STUDEN ECTS & I		

Signature 2 4 21



## Parents' Feedback

Name of the Parent:	md. Rady
Profession / Designation:	business
Place of Work:	warrant
Mobile No.:	2305 Allogo Meddadir Nathir
e-mail ID:	22000100600 Stuleduin
Name of the Ward / Student:	exclamad Me ideadia Madhit
Name of the Program	Monamen
Name of the Program (B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	B. Tech
Department / Specialization:	5.1665
Year / Semester:	TID comittee

### Please provide your valuable feedback on the 5-point scale.

S.No.	Item / Particulars	Excellent (5)	Very good (4)	Good (3)	Average (2)	Below average (1)
1	Curricular and co-curricular activities in the university	\ <u>\</u>	(4)	(3)	(2)	(2)
2	Teaching standards and teachers' approach towards students in the university	<b>~</b>				
3	Technical knowledge and communication skills acquired by your ward	~				
4	The academic progress of your ward		/			
5	Student counseling and guidance support in the university		/			
6	Higher education and placement support in the university	/				
7	Student amenities and other infrastructure in the university	/				
8	Campus cleanliness and discipline in the university		/			
9	Conduction of parents-teacher meeting					
10	Recommendations / Suggestions, if any					
		4				

Signature



## Parents' Feedback

Name of the Parent:	Karampusi (hepsital haribabu
Profession / Designation:	T CLISC.
Place of Work:	
Mobile No.:	9959108987
e-mail ID:	2305 A 11003 @ Sou. edu.in
Name of the Ward / Student:	K. hepsiha
Name of the Program	R. Depart
(B.Sc. / B.Tech. / BBA / M.Tech. / MBA):	
Department / Specialization:	Civit
Year / Semester:	II, I semester

S.No.	Item / Particulars	Excellent (5)	Very good (4)	Good (3)	Average (2)	Below average (1)
1	Curricular and co-curricular activities in the university					
2	Teaching standards and teachers' approach towards students in the university	/				
3	Technical knowledge and communication skills acquired by your ward	/				
4	The academic progress of your ward		/			
5	Student counseling and guidance support in the university		/			
6	Higher education and placement support in the university	/				
7	Student amenities and other infrastructure in the university		~			
8	Campus cleanliness and discipline in the university	/				
9	Conduction of parents-teacher meeting		/			
10	Recommendations / Suggestions, if any	N.				





### Parents' Feedback

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ICDS
Targers
9160177609
B. Romehoran
B. Tech. chull - 2 year
Churl Englineering And year, 2 Semester

## Please provide your valuable feedback on the 5-point scale.

Item / Particulars	Excellent (5)	Very good (4)	Good (3)	Average (2)	Below average (1)
Curricular and co-curricular activities in the university	12/	/	(5)	(2)	(1)
Teaching standards and teachers' approach towards students in the university		~			
Technical knowledge and communication skills acquired by your ward		/			
The academic progress of your ward		~			
Student counseling and guidance support in the university			.~	0.	
Higher education and placement support in the university		/			
Student amenities and other infrastructure in the university			~		
university		~			
Conduction of parents-teacher meeting			~		
Recommendations / Suggestions, if any	-			I	
	Curricular and co-curricular activities in the university  Teaching standards and teachers' approach towards students in the university  Technical knowledge and communication skills acquired by your ward  The academic progress of your ward  Student counseling and guidance support in the university  Higher education and placement support in the university  Student amenities and other infrastructure in the university  Campus cleanliness and discipline in the university  Conduction of parents-teacher meeting	Curricular and co-curricular activities in the university  Teaching standards and teachers' approach towards students in the university  Technical knowledge and communication skills acquired by your ward  The academic progress of your ward  Student counseling and guidance support in the university  Higher education and placement support in the university  Student amenities and other infrastructure in the university  Campus cleanliness and discipline in the university  Conduction of parents-teacher meeting	Curricular and co-curricular activities in the university  Teaching standards and teachers' approach towards students in the university  Technical knowledge and communication skills acquired by your ward  The academic progress of your ward  Student counseling and guidance support in the university  Higher education and placement support in the university  Student amenities and other infrastructure in the university  Campus cleanliness and discipline in the university  Conduction of parents-teacher meeting	Curricular and co-curricular activities in the university  Teaching standards and teachers' approach towards students in the university  Technical knowledge and communication skills acquired by your ward  The academic progress of your ward  Student counseling and guidance support in the university  Higher education and placement support in the university  Student amenities and other infrastructure in the university  Campus cleanliness and discipline in the university  Conduction of parents-teacher meeting	Curricular and co-curricular activities in the university  Teaching standards and teachers' approach towards students in the university  Technical knowledge and communication skills acquired by your ward  The academic progress of your ward  Student counseling and guidance support in the university  Higher education and placement support in the university  Student amenities and other infrastructure in the university  Campus cleanliness and discipline in the university  Conduction of parents-teacher meeting

Signature